



Draft Syllabus and Scheme of Examinations for

BA (Honours) Political Science

Based on University Grants Commission Syllabus and Guidelines

[As per Manipur University Ordinance for

Undergraduate Programmes in Science, Arts and Commerce, 2021]

**With the Additional Syllabus for New Two Core Papers for BA (Hons) 4th Year
[Based on Manipur University Revised Ordinance for Undergraduate Programmes in
Science, Arts and Commerce, 2025]**

October, 2025

LOCF

List of Papers and Courses

B.A. (Honours) Political Science

Core Course (20)

- 1.1 Paper I: Political Theory
- 1.2 Paper II: Indian Government and Politics
- 2.1 Paper III: Political Theory: Concepts and Debates
- 2.2 Paper IV: Political Process in India
- 3.1 Paper V: Comparative Government and Politics
- 3.2 Paper VI: Perspectives on Public Administration
- 3.3 Paper VII: International Politics
- 4.1 Paper VIII: Political Process and Institutions in Comparative Perspective
- 4.2 Paper IX: Public Policy and Administration in India
- 4.3 Paper X: India's Foreign Policy
- 5.1 Paper XI: Western Political Thought
- 5.2 Paper XII: Indian Political Thought –I
- 6.1 Paper XIII: Modern Western Political Thought
- 6.2 Paper XIV: Indian Political Thought –II
- 7.1 Paper XV: Government and Politics of North East India
- 7.2 Paper XVI: Socialist Thought
- 7.3 Paper XVII: Research Methodology
- 8.1 Paper XVIII: Gandhian Studies
- 8.2 Paper XIX: State Politics in Manipur
- 8.3 Paper XX: Introduction to South East Asian Studies

(B) Generic Elective -6 (Interdisciplinary): Any Six

1. Nationalism in India
2. Contemporary Political Economy
3. Feminism: Theory and Practice
4. Gandhi and Contemporary World
5. Politics of Globalization
6. United Nations and Global Conflicts

(C) Discipline Specific Elective -4 (DSE): Any Four

1. Citizenship in a Globalizing World
2. Human Rights in Comparative Perspective
3. Development Process and Social Movements in Contemporary India
4. Public Policy in India

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(D) Skill Enhancement -2 (AE Skill Based): Any Two

1. Public Opinion and Survey Research
2. Legislative Practices and Procedures
3. Peace and Conflict Resolution

(E) Ability Enhancement (Compulsory) Foundation: Two

1. Language –MIL/English
2. Environmental Science

Choice Based Credit System

Serial No	Semester I	Papers	
1.1	Language –MIL/English	Ability Enhancement (AE) Compulsory	
1.2	Political Theory	Core Discipline -1	
1.3	Indian Government and Politics	Core Discipline -2	
1.4	Option	Skill Enhancement-I (Skill Based)	
A	Public Opinion and Survey Research		
	Semester –II		
2.1	Environmental Science	Ability Enhancement (AE) Compulsory	
2.2	Political Theory: Concepts and Debates	Core Discipline -3	
2.3	Political Process in India	Core Discipline -4	
2.4	Option	Skill Enhancement-II (Skill Based)	
A	Peace and Conflict Resolution		
	Semester –III		

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3.1.	Comparative Government and Politics	Core Discipline -5	
3.2	Perspectives on Public Administration	Core Discipline -6	
3.3	International Politics	Core Discipline -7	
3.4	Option	Generic Elective-I (Interdisciplinary)	
A	Nationalism in India Semester IV		
4.1	Political Process and Institutions in Comparative Perspective	Core Discipline -8	
4.2	Public Policy and Administration in India	Core Discipline -9	
4.3	India's Foreign Policy	Core Discipline -10	
4.4	Option	Generic Elective-II (Interdisciplinary)	
A	Gandhi and Contemporary World		
	Semester V		
5.1	Western Political Thought	Core Discipline -11	
5.2	Indian Political Thought –I	Core Discipline -12	
5.3	Option	Discipline Specific Elective : (DSE) -1	
A	Human Rights in Comparative Perspective		
5.4	Option	Generic Elective-III (Interdisciplinary)	
A	A Feminism: Theory and Practice		
	Semester –VI		
6.1	Modern Western Political Thought	Core Discipline -13	

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6.2	Indian Political Thought –II	Core Discipline -14	
6.3	Option	Discipline Specific Elective II: (DSE)	
A	Citizenship in a Globalizing World		
6.4	Option	Generic Elective-IV (Interdisciplinary)	
A	Politics of Globalization		
	Semester VII		
7.1	Government and Politics of North East India	Core Discipline -15	Credit 6
7.2	Socialist Thought	Core Discipline -16	Credit 6
7.3	Research Methodology	Core 17	Credit 6
A	Development Process and Social Movements in Contemporary India	Discipline Specific Elective III : (DSE)	Credit 6
	Semester VIII		
8.1	Gandhian Studies	Core Discipline -18	Credit 6
8.2	State Politics in Manipur	Core Discipline -19	Credit 6
8.3	Introduction to South East Asian Studies	Core 20	Credit 6
A	Public Policy in India	Discipline Specific Elective IV : (DSE)	Credit 6

For Bachelor's Degree (Honours with Research) Dissertation/Project of 12 Credits shall be undertaken over Semester VII and VIII in lieu of DSE-3 # and DSE-4 # which shall be allowed only if CGPA upto Semester VI is above 7.5.

(a) Dissertation/Project Part I including Research Methodology carrying 6 Credits in the Semester VII.

(b) Dissertation/Project Part II carrying 6 Credits in the Semester VIII.

For Bachelor's Degree Honours Only not taking Dissertation/Project should take DSE-3# and DSE-4 #

**Choice Based Credit System
Syllabi and Reading List**

**BA (Honours) Political Science
FIRST SEMESTER**

(A) Core Course

1.1 Paper I: Political Theory

Course Objectives: The intent is to initiate and expose learners' fundamental concept of political science, nature of Political Theory, the State, its theories and characteristics of sovereignty; theories of democracy, concepts of liberty, equality, rights and duties; political ideologies and modern approaches to political theory.

1. Political Theory: Concept, Nature and Scope;
Traditional Approaches to Study of Political Science:
2. Theories of the State: Organic, Mechanic and Marxian;
Limitations of State and Characteristics of Sovereignty
3. Theories of Democracy: Classical and Elitist;
Liberty, Equality, Rights and Duties
4. Political Ideologies: Socialism and Communism,
Liberalism and Fascism
5. Modern Political Theory: Behaviouralism & Post-Behaviouralism,
Political Culture and Political Socialization

Reading List

A C Kapur, (1997), *Principles of Political Science*, New Delhi: S Chand
Gabriel A Almond and G Bingham Powell, (1966), *Comparative Politics: A Developmental Approach*, Boston: Little Brown
M P Jain, (1993), *Political Theory*, New Delhi, Authors Guild Publications
O P Gauba, (2009), *Political Theory*, New Delhi: Macmillan
Rajeev Bhargava and Ashok Acharya (eds.), (2008) *Political Theory: An Introduction*, New Delhi: Pearson
S P Verma, (1975), *Modern Political Theory*, New Delhi: Vikas

1.2 Paper II: Indian Government and Politics

Course Objectives : To expose learners' about history, foundation and intricacies of constitutional development in India; main features of the Indian Constitution; union government, Indian federalism and centre-state relations, local bodies, NITI Aayog, elections and issues in Indian politics.

1. Major Constitutional Changes and Developments(1858 to 1947); Constituent Assembly; Silent Features of Constitution of India
2. Fundamental Rights; Union Government : Executive, Parliament and Supreme Court

3. Nature of Indian Federalism: Governor ; Union-State Relations; Municipal Bodies; NITI Aayog, Panchayati Raj
4. Party System, Election Commission and Electoral Reforms, Women's Empowerment
5. Issues in Indian Politics: Caste Communalism, Regionalism and National Integration

Reading List

DD Basu, (2021), *An Introduction to the Constitution of India*, Gurgaon: Lexis Nexis
Granville Austin, ((1999), *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford

Hartmann Horst, (1971), *Political Parties in India*, Delhi: Meenakshi Prakashan

NITI Aayog: <https://www.niti.gov.in>

Norman D Palmer, (1961), *Indian Political System*, London: Houghton Mifflin

Rajni Kothari, (1970), *Politics in India*, New Delhi: Orient Blackswan

Rajni Kothari, (2010), *Caste in Indian Politics*, New Delhi: Orient Blackswan

Public Opinion and Survey Research (Skill Enhancement)

Course Objective: this course will introduce the students to the debates, principles and practices of public opinion polling in the context of democracies, with special reference to India. It will familiarize the students with how to conceptualize and measure public opinion using quantitative methods, with particular attention being paid to developing basic skills pertaining to the collection, analysis and utilization of quantitative data.

1. Introduction to the course

Definition and characteristics of public opinion, conceptions and characteristics, debates about its role in a democratic political system, uses for opinion poll

2. Measuring Public Opinion with Surveys: Representation and sampling

What is sampling? Why do we need to sample? Sample design,

Sampling error and non-response; Types of sampling: Non random sampling (Quota, purposive and snowball sampling); random sampling: simple and stratified

3. Survey Research

Interviewing: Interview techniques pitfalls, different types of and forms of interview Questionnaire: Question wording; fairness and clarity

4. Quantitative Data Analysis

Introduction to quantitative data analysis

Basic concepts: correlational research, causation and prediction, descriptive and inferential Statistics

5. Interpreting polls

Prediction in polling research: possibilities and pitfalls Politics of interpreting polling

Reading List

G Gallup, (1948), *A guide to public opinion polls*, Princeton: Princeton University Press, 1948,

pp. 3-13

R Erikson and K Tedin, (2011), *American Public Opinion*, 9th edition, New York: Pearson

Longman Publishers, pp. 40-46

Measuring Public Opinion with Surveys: Representation and sampling

G Kalton, (1983), **Introduction to Survey Sampling**, Beverly Hills, Sage Publication
Lokniti Team, (2004), 'National Election Study 2004', **Economic and Political Weekly**,
Vol.

XXXIX, No. 51

Lokniti Team, (2009), 'National Election Study 2009: A Methodological Note', **Economic and**

Political Weekly, Vol. XLIV, No.39

S Ansolabehere, (2013), 'Asking About Numbers: Why and How', **Political Analysis**, Vol. 21,

No. 1, pp. 48-69, (first published online November 21, 2012)

Survey Research

H Asher, (2001), 'Chapters 3 and 5', in **Polling and the Public: What Every Citizen Should**

Know, Washington DC: Congressional Quarterly Press

R Erikson and K Tedin, (2014), **American Public Opinion**, 9th edition, New York: Pearson

Longman Publishers, pp. 40-46

Quantitative Data Analysis

A Agresti and B Finlay, (2008), **Statistical methods for the Social Sciences**, 4th edition, Upper

saddle river, NJ: Pearson-Prentice Hall

S. Kumar and P. Rai, (2013), 'Chapter 1', in **Measuring Voting Behaviour in India**, New Delhi: Sage

Interpreting Polls

D Rowntree, (2000), **Statistics without Tears: an Introduction for Non Mathematicians**,

London: Penguin

G Gallup, (1948), **A Guide to Public Opinion Polls**, Princeton: Princeton University Press, pp.

14-20; 73-75

K Warren, (2001), 'Chapter 2', in **In Defense of Public Opinion Polling**, Boulder: Westview

Press, pp. 45-80

M McDermott and K A Frankovic, (2003), 'Horserace Polling and Survey Methods Effects: An Analysis of the 2000 Campaign', **Public Opinion Quarterly** 67, pp. 244-264

R Karandikar, C Pyne and Y Yadav, (2002), 'Predicting the 1998 Indian Parliamentary Elections', **Electoral Studies**, Vol. 21, pp.69-89

W Cochran, (2007), 'Chapter 1', **Sampling Techniques**, New Jersey: John Wiley & Sons
Suggested Student Exercises:

1. Discussion of readings and Indian examples.
2. Groups of students to collect examples of and discuss various sample based studies across many fields: e.g. consumer behaviour, unemployment rates, educational standards, elections, medicinal trials etc.
3. Non-random sampling: The students have to identify one group of people or behaviour that is unique or rare and for which snowball sampling might be needed. They have to identify how they might make the initial contact with this group to start snowball rolling.

4. Give the students the electoral list of an area in Delhi (<http://ceodelhi.gov.in>). The students have to draw a random sample of n number of respondents.
5. For this activity, working with a partner will be helpful. The class should first decide on a topic of interest. Then each pair should construct a five-item self-report questionnaire. Of the five items, there should be at least one nominal response, one ordinal response and one interval. After the common questionnaire is constructed putting together the questions from everyone, working in pairs, the questionnaire should be administered on 10 different individuals.
6. Give the students a questionnaire from any public opinion survey and ask them to identify the type of variables.

SECOND SEMESTER

Environmental Science (Ability Enhancement) Compulsory

Course Objective: This course intends to introduce the foundations and various aspects of environment as mandated by the University Grants Commission. The imperatives of sustaining the environment while striking a balance with nature and development, understanding of bio-diversity and how tackling environmental degradation through global and local initiatives and context forms a focus.

1. Introduction to environmental studies • Multidisciplinary nature of environmental studies; • Scope and importance; Concept of sustainability and sustainable development.
2. Ecosystems: What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem: food chains, food webs and ecological succession. Case studies of ecosystems
3. Natural Resources: Renewable and Non-renewable Resources • Land resources and land use change; Land degradation, soil erosion and desertification. • Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations. Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state). Energy resources: Renewable and non-renewable energy sources, use of alternate energy sources, growing energy needs, case studies.
4. Biodiversity and Conservation • Levels of biological diversity: genetic, species and ecosystem diversity; Biogeographic zones of India; Biodiversity patterns and global biodiversity hot spots • India as a mega-biodiversity nation; Endangered and endemic species of India • Threats to biodiversity: Habitat loss, poaching of wildlife, manwildlife conflicts, biological invasions; Conservation of biodiversity: In-situ and Exsitu conservation of biodiversity. • Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value. (8 lectures)
5. Environmental Pollution • Environmental pollution: types, causes, effects and controls; Air, water, soil and noise pollution • Nuclear hazards and human health risks • Solid waste management: Control measures of urban and industrial waste. • Pollution case studies. (8 lectures)
6. Environmental Policies & Practices • Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture 2/2 • Environment Laws: Environment Protection Act; Air (Prevention & Control of

Pollution) Act; Water (Prevention and control of Pollution) Act; Wildlife Protection Act; Forest Conservation Act. International agreements: Montreal and Kyoto protocols and Convention on Biological Diversity (CBD). • Nature reserves, tribal populations and rights, and human wildlife conflicts in Indian context. (7 lectures)

R Carson, (2002), *Silent Spring*, Houghton Mifflin Harcourt

M Gadgil and R Guha, (1993), *This Fissured Land: An Ecological History of India*, Univ. of California Press

B Gleeson and N Low, (eds.), (1999), *Global Ethics and Environment*, London, Routledge

P H Gleick, (1993), *Water in Crisis*, Pacific Institute for Studies in Development, Environment & Security, Stockholm Environment Institute, Oxford Univ. Press

Martha J Groom, Gary K Meffe and Carl Ronald Carroll, (2006), *Principles of Conservation Biology*, Sunderland: Sinauer Associates

R Edward Grumbine and M K Pandit, (2013), "Threats from India's Himalaya dams," *Science*, pp. 339: 36-37

P McCully, 1996, *Rivers no more: the environmental effects of dams*, Zed Books, pp. 29-64

John R McNeill, (2000), *Something New Under the Sun: An Environmental History of the Twentieth Century*, New York: W W Norton

E P Odum, H T Odum and J Andrews, (1971), *Fundamentals of Ecology*, Philadelphia: Saunders

I L Pepper, CP Gerba and M L Brusseau, (2011), *Environmental and Pollution Science*, Academic Press

M N Rao and A K Datta, (1987), *Waste Water Treatment*, Oxford and IBH Publishing Co. Pvt. Ltd

P H Raven, D M Hassenzahl and LR Berg, (2012), *Environment*, 8th edition, John Wiley & Sons

A Rosencranz, S Divan and M L Noble, (2001), *Environmental law and policy in India*, Tripathi

R Sengupta, (2003), *Ecology and economics: An approach to sustainable development*, OUP

J S Singh, S P Singh and S R Gupta, (2014), *Ecology, Environmental Science and Conservation*, S Chand Publishing, New Delhi

N S Sodhi, L Gibson and P H Raven, (eds.), (2013) *Conservation Biology: Voices from the Tropics*, John Wiley & Sons

V Thapar, (1998), *Land of the Tiger: A Natural History of the Indian Subcontinent*, University of California

C E Warren, (1971), *Biology and Water Pollution Control*, Philadelphia, WB Saunders

E O Wilson, (2006), *The Creation: An appeal to save life on earth*, New York: Norton

World Commission on Environment and Development, (1987), *Our Common Future*, Oxford University Press



2.1 Paper III: Political Theory: Concepts and Debates

Course Objective: To expose and familiarize learners' with normative concepts of political theory, inculcate critical, reflective analysis and interpretation of social practices through conceptual toolkit. Such process potentially will empower learners' to contextualize issues and

reminds the unending debates on understanding concepts in light of new insights and challenges.

1. Freedom: Negative Freedom: Liberty

Positive Freedom: Freedom as Emancipation and Development:

Freedom of belief, expression and dissent

2. Equality: Formal Equality: Equality of opportunity

Political equality, Egalitarianism: Background inequalities and differential treatment, Affirmative action

3. Justice: Procedural Justice, Distributive Justice, Global Justice:

Capital punishment

4. Rights: Natural Rights, Moral and Legal Rights, Three Generations of Rights

Rights and Obligations, Rights of the Girl child

5. Major Debates: (i) Why should we obey the state? Issues of political obligation and civil disobedience, (ii) Are human rights universal? Issue of cultural relativism.

(iii) How do we accommodate diversity in plural society? Issues of multiculturalism and toleration

Reading List

Freedom

Aarti Sethi, (2008), 'Freedom of Speech and the Question of Censorship', in Rajeev Bhargava

and Ashok Acharya, (eds.), *Political Theory: An Introduction*, New Delhi: Pearson Longman,

pp. 308-319

Adam Swift, (2013), *Political Philosophy: A Beginners Guide for Student's and Politicians*,

Cambridge: Polity Press, pp. 51-88

Dudley Knowles, (2007), *Political Philosophy*, London: Routledge, pp. 69- 132

Ian Carter, (2003) 'Liberty', in Richard Bellamy and Andrew Mason, (eds.), *Political Concepts*, Manchester: Manchester University Press, pp. 4-15

Jonathan Riley, (2012), 'Liberty' in Catriona Mckinnon, (ed.), *Issues in Political Theory*, New

York: Oxford University Press, pp. 103-119

Equality

Adam Swift, (2013), *Political Philosophy: A Beginners Guide for Student's and Politicians*,

Cambridge: Polity Press, pp. 91-132

Ashok Acharya, (2008), 'Affirmative Action', in Rajeev Bhargava and Ashok Acharya, (eds.),

Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 298-307

Paula Casal and Andrew William, (2012), 'Equality', in Catriona McKinnon, (ed.), *Issues in Political Theory*, New York: Oxford University Press, pp. 149- 165

Justice

Adam Swift, (2013), *Political Philosophy: A Beginners Guide for Student's and Politicians*,

Cambridge: Polity Press, pp. 9-48

Catriona McKinnon, (ed.), (2008), *Issues in Political Theory*, New York: Oxford University Press, pp. 289-305

Dudley Knowles, (2007), *Political Philosophy*. London: Routledge, pp. 177-238

Hugo Adam Bedau, (2005), 'Capital Punishment', in Hugh LaFollette, (ed.), *The Oxford Handbook of Practical Ethics*, New York: Oxford University Press, pp. 705-733

Jonathan Wolf, (2012), 'Social Justice', in Catriona McKinnon, (ed.), *Issues in Political Theory*, New York: Oxford University Press, pp. 172-187

Krishna Menon, (2008), 'Justice', in Rajeev Bhargava and Ashok Acharya, (eds.) *Political Theory: An Introduction*, New Delhi: Pearson Longman, pp. 74-86

Rights

Catriona McKinnon, (2003), 'Rights', in Richard Bellamy and Andrew Mason, (eds.), *Political*

Concepts, Manchester: Manchester University Press, pp. 16-27

Jewel Amoah, (2007), 'The World on Her Shoulders: The Rights of the Girl-Child in the Context of Culture & Identity', in *Essex Human Rights Review*, Vol. 4, No. 2, pp. 1-23

Jonathan Seglow, (2003), 'Multiculturalism' in Richard Bellamy and Andrew Mason, (eds.), *Political Concepts*, Manchester: Manchester University Press, pp. 156-168

M A Menlowe, (1993), 'Political Obligations', in Bellamy Richard, (ed.), *Theories and Concepts of Politics*, New York: Manchester University Press, pp. 174-194

P S Talukdar, (2008), 'Rights', Rajeev Bhargava and Ashok Acharya, (eds.), *Political Theory: An Introduction*, New Delhi: Pearson Longman, pp. 88-104

Working Group on the Girl Child (2007), *A Girl's Right to Live: Female Foeticide and Girl*

Infanticide, available on http://www.crin.org/docs/GirTs_infanticide_CSW_2007.txt

Major Debates

Jonathan Seglow, 'Multiculturalism', in Richard Bellamy and Andrew Mason, (eds.), *Political*

Concepts, Manchester: Manchester University Press, pp. 156-168

Keith Hyums, (2008), 'Political Authority and Obligation', in Catriona Mckinnon, (ed.), *Issues*

in Political Theory, New York: Oxford University Press, pp. 9-26

Monica Mookherjee, 'Multiculturalism', in Catriona Mckinnon, (ed.), *Issues in Political Theory*, New York: Oxford University Press, pp. 218- 234

Rex Martin, (2003), 'Political Obligation', in Richard Bellamy and Andrew Mason, (eds.), *Political Concepts*, Manchester: Manchester University Press, pp. 41-51

Tom Campbell, (2008), 'Human Rights', in Catriona Mckinnon, (ed.), *Issues in Political Theory*, New York: Oxford University Press, pp. 194-210

2.2 Paper IV: Political Process in India

Course objective: This course maps the working of 'modern' institutions, premised on the existence of an individuated society, in a context marked by communitarian solidarities, and

their mutual transformation thereby. It also familiarizes students with the working of the Indian

state, paying attention to the contradictory dynamics of modern state power. Indian political praxis appears to be dis-consonant despite the prevailing legal, constitutional guarantees. Understanding such dichotomy can be possible from a political sociological perspective.

1. Political Parties and the Party System

Trends in the Party System; From the Congress System to Multi-Party Coalitions

2. Determinants of Voting Behaviour : Caste, Class, Gender and Religion

3. Regional Aspirations : The Politics of Secession and Accommodation

4. Religion and Politics : Debates on Secularism; Minority and Majority Communalism

5. Caste and Politics : Caste in Politics and the Politicization of Caste

6. Affirmative Action Policies : Women, Caste and Class

7. The Changing Nature of the Indian State : Developmental, Welfare and Coercive Dimensions

Reading List

Political Parties and the Party System: Trends in the Party System; From the Congress System to Multi-Party Coalitions

E Sridharan, (2012), 'Introduction: Theorizing Democratic Consolidation, Parties and Coalitions', in *Coalition Politics and Democratic Consolidation in Asia*, New Delhi: Oxford University Press

R Kothari, (2002), 'The Congress System', in Z Hasan, (ed.), *Parties and Party Politics in India*, New Delhi: Oxford University Press, pp. 39-55

Y Yadav and S Palshikar, (2006), 'Party System and Electoral Politics in the Indian States, 1952-2002: From Hegemony to Convergence', in P deSouza and E Sridharan, (eds.), *India's Political Parties*, New Delhi: Sage Publications, pp. 73-115

Determinants of Voting Behaviour: Caste, Class, Gender and Religion

C Jaffrelot, (2008), 'Why Should We Vote? The Indian Middle Class and the Functioning of World's Largest Democracy', in *Religion, Caste and Politics in India*, Delhi: Primus, pp. 604—

619

R Deshpande, (2004), 'How Gendered was Women's Participation in Elections 2004?' *Economic and Political Weekly*, Vol. 39, No. 51, pp. 5431-5436

S Kumar, (2009), 'Religious Practices Among Indian Hindus', *Japanese Journal of Political Science*, Vol. 10, No. 3, pp. 313-332

Y Yadav, (2000), 'Understanding the Second Democratic Upsurge', in F Frankel, Z Hasan and

R Bhargava, (eds.), *Transforming India: Social and Political Dynamics in Democracy*, New Delhi: Oxford University Press, pp. 120-145

R Bhargava, (eds.), *Transforming India: Social and Political Dynamics in Democracy*, New Delhi: Oxford University Press, pp. 120-145

Delhi: Oxford University Press, pp. 120-145

Regional Aspirations: The Politics of Secession and Accommodation

M Chadda, (2010), 'Integration through Internal Reorganisation', in S Baruah (ed.), *Ethnonationalism in India: A Reader*, New Delhi: Oxford University Press, pp. 379-402

P Brass, (1999), 'Crisis of National Unity: Punjab, the Northeast and Kashmir', in

The Politics of India since Independence, New Delhi: Cambridge University Press and Foundation Books, pp.192-227

Religion and Politics: Debates on Secularism: Minority and Majority Communalism

N Chandhoke, (2010), 'Secularism', in P Mehta and N Jayal, (eds.), *The Oxford*

Companion to

Politics in India, New Delhi: Oxford University Press, pp. 333-346

N Menon and A Nigam, (2007), 'Politics of Hindutva and the Minorities', in *Power and Contestation: India since 1989*, London: Fernwood Publishing, Halifax and Zed Books, pp.36-60

T Pantham, (2004), 'Understanding Indian Secularism: Learning from its Recent Critics', in R

Vora and S Palshikar, (eds.), *Indian Democracy: Meanings and Practices*, New Delhi: Sage,

pp. 235-256

Caste and Politics: Caste in Politics and the Politicization of Caste

G Omvedt, (2002), 'Ambedkar and After: The Dalit Movement in India', in G Shah, (ed.), *Social Movements and the State*, New Delhi: Sage Publications, pp. 293-309

M Weiner, (2001), 'The Struggle for Equality: Caste in Indian Politics', in Atul Kohli, (ed.), *The Success of India's Democracy*, New Delhi: Cambridge University Press, pp. 193-225

R Kothari, (1970), 'Introduction', in *Caste in Indian Politics*, Delhi: Orient Longman, pp.3-25

Affirmative Action Policies: Women, Caste and Class

C Jaffrelot, (2005), 'The Politics of the OBCs', in *Seminar*, Issue 549, pp. 41-45

M Galanter, (2002), 'The Long Half-Life of Reservations', in Z Hasan, E Sridharan and R Sudarshan, (eds.), *India's Living Constitution: Ideas, Practices, Controversies*, New Delhi,

Permanent Black, pp. 306-318

M John, (2011), 'The Politics of Quotas and the Women's Reservation Bill in India', in M Tsujimura and J Steele, (eds.), *Gender Equality in Asia*, Japan: Tohoku University Press, pp.

169-195

Changing Nature of the Indian State: Developmental, Welfare and Coercive Dimensions

A Verma, (2007), 'Police Agencies and Coercive Power', in S Ganguly, L Diamond and M Plattner, (eds.), *The State of India's Democracy*, Baltimore: John Hopkins University Press, pp.

130-139

M Mohanty, (1989), 'Duality of the State Process in India: A Hypothesis', *Bhartiya Samajik Chintan*, Vol. XII (1-2)

Manipulation', *Occasional Paper, Series III, No. 4*, Special Assistance Programme, Department of Politics and Public Administration, University of Pune

Politics and Ethics of the Indian Constitution, New Delhi: Oxford University Press, pp. 143-

163

R Deshpande, (2005), 'State and Democracy in India: Strategies of Accommodation and

S Palshikar, (2008), 'The Indian State: Constitution and Beyond', in R Bhargava, (ed.),

T Byres, (1994), 'Introduction: Development Planning and the Interventionist State

Versus Liberalization and the Neo-Liberal State: India, 1989-1996', in T Byres, (ed.), *The State, Development Planning and Liberalization in India*, New Delhi: Oxford University Press, 1994, pp.1-35

Peace and Conflict Resolution (Skill Enhancement)

Course Objective: This unit will study conflict analysis, conflict resolution, conflict prevention, as well as the historical and cultural context of organized violence. In addition, addresses the causes of war, social oppression and violence and the challenges of promoting peace and justice internationally and domestically. It also introduces more equitable, cooperative and nonviolent methods that can be used to transform unjust, violent or oppressive

world situations. The course is also designed to familiarize students with the historical background of various peace movements, to analyze principles used to resolve conflict, and to

provide a view of how peace and conflict resolution are being pursued today. The course will also cover extensive understanding of current research and development within the field of peace and conflict studies and perspective of the environment, gender, migration, and ethnicity.

1. International Peace and Conflict Resolution: Sources of War: International and Domestic Issues and Trends
2. What is Conflict: Introduction to International Conflict Resolution
3. International Conflict Resolution Theory: Models developed by Johan Galtung, Joseph Montville, Morton Deutsch, William Hartman, Levy Jack
4. Conflict resolution: Back ground of Various Peace Movements and Concepts, Principles used to resolve conflict
5. Cross-border relationships between the world's peaceful and war-torn zones (migration and information flows, economic transactions, international rules and regulations, normative concepts and political decisions)
6. Conflict Transformation: is Peace Possible? Resolve problems through conflict analyses and instrumentation of peace concepts
7. Current perspective of peace and conflict resolution: Grass-roots level perspective on war and Peace

Reading List

International Conflict Resolution: Sources of War: International and Domestic Issues and Trends

Boyer Starkey and Wilkenfeld, (1999), *Negotiating a Complex World*, Maryland: Rowman &

Littlefield, pp. 1-74

Louis Kriesberg and Bruce Dayton, (1998), *Constructive Conflicts: From Escalation to Resolution*, Maryland: Rowman & Littlefield, pp. 58-150

William Hartman, (ed.), (1995), *Collapsed States: The Disintegration and Restoration of*

Legitimate Authority, Boulder, Colorado: Lynne Rienner, pp. 1-14 and 267-273

William Zartman and Saadia Touval, (1996), 'International Mediation in the Post-Cold War Era', in Crocker, et al., *Managing Global Chaos*, Washington: USIP, 1996, pp. 445-461

What is Conflict: Introduction to International Conflict Resolution

E H Carr, (1994), 'Realism and Idealism', in Richard Betts, (ed.), *Conflict After the Cold War*,

Boston: Simon & Schuster

International Conflict Resolution Theory: Models developed by Johan Galtung, Joseph Montville, Morton Deutsch, William Zartman, Levy Jack

Jack Levy, (1995), 'Contending Theories of International Conflict: A Levels-of-Analysis Approach' in Crocker et al, *Managing Global Chaos*, Washington DC: USIP, pp. 3-24

Kenneth N Waltz, (1994), 'Structural Causes and Economic Effects', in Richard Betts, (ed.), *Conflict After the Cold War*, Boston: Simon & Schuster

William Zartman and Saadia Touval, (1996), 'International Mediation in the Post-Cold War Era', in Crocker et al., *Managing Global Chaos*, Washington DC: USIP, pp. 445-461

William Zartman, (1995), 'Dynamics and Constraints in Negotiations in Internal Conflicts', in

William Zartman, (ed.), *Elusive Peace: Negotiating an End to Civil Wars*, Washington: The

Brookings Institution, pp. 3-29

William Zartman, (ed.), (1995), *Collapsed States: The Disintegration and Restoration of*

Legitimate Authority, Boulder, Colorado: Lynne Rienner, pp. 1-14 and 267-273

Conflict resolution: Back ground of Various Peace Movements and Concepts, Principles used to resolve conflict

Fen Osler Hampson, (1996), *Nurturing Peace*, Washington DC: USIP, pp. 3-25

Johan Galtung, (1980), *The True Worlds: A Transnational Perspective*, New York, Free Press,

pp. 107-149

Johan Galtung, (1984), *There Are Alternatives: Four Roads to Peace and Security*, Nottingham: Spokesman, pp. 162-205

Johan Galtung, (1996), *Peace by Peaceful Means: Peace and conflict, Development and*

Civilization, London: Sage, pp. 9-114

Cross-border relationships between the world's peaceful and war-torn zones (migration and information flows, economic transactions, international rules and regulations, normative concepts and political decisions)

Harold H Saunders, (1999), *A Public Peace Process: Sustained Dialogue to Transform Racial*

and Ethnic Conflicts, New York: Palgrave, pp. 1-80

Herbert C Kelman, (1997), 'Interactive Problem Solving', in Ronald J Fisher, (ed.), *Interactive Conflict Resolution*, New York: Syracuse University Press, pp. 56-74

Johan Galtung, (1980), 'The Basic Need Approach', in *Human Needs: a Contribution to the*

Current Debate, Cambridge: Verlag, pp. 55-126

Neil J Kritz, (1996), 'The Rule of Law in the Post-conflict Phase: Building a Stable Peace', in Crocker et al, *Managing Global Chaos*, Washington DC: USIP, 1996, pp. 587-606

Conflict Transformation: is Peace Possible: Resolve problems through conflict analyses and instrumentation of peace concepts

Johan Galtung, (1980), 'The Basic Need Approach', in *Human Needs: a Contribution to the*

Current Debate, Cambridge: Verlag, pp. 55-126

Johan Galtung, (1980), *The True Worlds: A Transnational Perspective*, New York, Free Press,

pp. 107-149

Johan Galtung, (1984), *There Are Alternatives: Four Roads to Peace and Security*, Nottingham: Spokesman, pp. 162-205

Johan Galtung, (1996), *Peace by Peaceful Means: Peace and conflict, Development and*

Civilization, London: Sage, pp. 9-114

Current perspective of peace and conflict resolution: Grass-roots level perspective on war

and Peace: Grass-roots level perspective on war and Peace

Herbert C Kelman, (1997), 'Interactive Problem Solving', in Ronald J Fisher, (ed.), *Interactive Conflict Resolution*, New York: Syracuse University Press, pp. 56-7

Johan Galtung, (1996), *Peace by Peaceful Means: Peace and conflict, Development and*

Civilization, London: Sage, pp. 9-114

Morton Deutsch, (1973), *The Resolution of Conflict: Constructive and Destructive Processes*,

New Haven, Yale University Press, pp. 1-123

William Zartman, (1995), 'Dynamics and Constraints in Negotiations in Internal Conflicts', in

William Zartman, (ed.), *Elusive Peace: Negotiating an End to Civil Wars*, Washington: The

Brookings Institution, pp. 3-29

THIRD SEMESTER

3.1 Paper V: Comparative Government and Politics

Course objective: To discuss the political systems of the five countries of United Kingdom, USA, Japan, China and Switzerland including executive, legislature and political parties.

1. United Kingdom: Sources of the Constitution, Parliamentary Government, Monarchy, Cabinet, Parliament and Political Parties
2. USA: Federal System, President, Congress, Supreme Court, Separation of Powers and Checks and Balances, Political Parties
3. Japan: Emperor, Constitution of 1947, Diet, Political Parties and Factional Politics
4. People's Republic of China, Cultural Revolution, Nature of Political System and National People's Congress
5. Switzerland: Federal System (Legislature) Referendum, Initiative, Recall and Political Parties

Reading List

D Deol, (1982), *Comparative Government and Politics: A Study of Comparative Politics with*

special reference to the Political System of UK, USA, USSR and China, New Delhi: Sterling, 1982

K R Bombawal, (1980), *Major Contemporary Constitutional Systems*, Ambala, Modern Publications

Vishnu Bhagwan, Vidya Bhusan and Vandana Mohla, (2020), *World Constitutions: A Comparative Study*, New Delhi: Sterling

3.2 Paper VI: Perspectives on Public Administration

Course objective: To understand the meaning, nature and scope of public administration, organization, administrative units, personal administration and agencies of financial administration

1. Public Administration : Meaning, Nature and Scope , Differences between Public Administration and Private Administration , relationship between Politics and Public Administration
2. Organization: Meaning, Bases and Approaches, Problems in the internal working of administrative organization, Hierarchy , Unity of Command, Span of Control and Leadership, Chief Executive , Power , Functions and Responsibilities
3. Administrative Units , Line , Staff and Auxiliary agencies , Department and Corporation and Decentralization , Field –Headquarter relationship
4. Personal Administration , Civil Service Commission, Recruitment and Training, Administrative Accountability
5. Agencies of Financial Administration, Financial Committees of Indian Parliament , Principles of Budget Making , Controller and Auditor General of India

Reading List

Amreshwar Avasti and Shriram Maheshwari, (1996), *Public Administration*, Agra: Laxmi Narayan

Felix A Nigro and Lyod G Nigro, (1989), *Modern Public Administration*, New York: Harper and Row

Marshal E. Dimock and Gladys O Dimock, (1964), *Public Administration*, New York: Holt, Rinehart and Winston

S R Maheshwari, Indian Administration, (2001), *Indian Administration*, New Delhi: Orient Blackswan

Vishnoo Bhagwan and Vidya Bhusan, (2010), *A Textbook of Public Administration*, New Delhi: S Chand

1.3 Paper VII : International Politics

Course objective: To understand the international politics in various dimensions, international

organizations, regional groupings and India's relations with major powers

1. Nature and Scope of international Politics; Systems and Realist Theories of International Politics
2. National Power: Components and Limitations; Balance of Power; Principles and Methods

3. International Organization: United Nations: Structure, Functions and Performance;
Regional
Organizations: SAARC and ASEAN
4. Factors Influencing Foreign Policy, Basic Principles of India's Foreign Policy; India's
Look
East /Act East Policy
5. Issues of Indian Foreign Policy: (i) Kashmir Issue (ii) China — India border disputes (iii)
India — USA — economic and nuclear issues in post-cold war (iv) India and Russia —
political and
defense issues

Reading List

- Hans J Morgenthau, (1984), *Politics Among the Nations*, (revised by Kenneth W Thompson),
New Delhi: Mc Graw Hill
- Jayantnuja Bandhopadhyaya, (1979), *The Making of India's Foreign Policy Determinants, Institutions, Processes and Personalities*, Bombay: Allied Publishers
- K P Mishra, (1977), *Foreign Policy of India: A Book of Readings*, New Delhi: Thompson Press
- Mahendra Kumar, (2020), *Theoretical Aspects of International Politics*, Agra, Shiva Lal Agarwal
- Palmer and Perkins, (2001), *International Relations*, New Delhi, ALTBS Publishers
- Sumantra Bose, (2005), *Kashmir: Roots of Conflicts, Paths to Peace*, Harvard University Press
- V P Dutt, (2009), *India's Foreign Policy*, New Delhi: Vikas Publishing

Nationalism in India

Course objective: The purpose of this course is to help students understand the struggle of Indian people against colonialism. It seeks to achieve this understanding by looking at this struggle from different theoretical perspectives that highlight its different dimensions. The course begins with the nineteenth century Indian responses to colonial dominance in the form of reformism and its criticism and continues through various phases up to the events leading to the Partition and Independence. In the process, the course tries to highlight its various conflicts and contradictions by focusing on its different dimensions: communalism, class struggle, caste and gender questions.

1. Approaches to the Study of Nationalism in India
Nationalist, Imperialist, Marxist, and Subaltern Interpretations
2. Reformism and Anti-Reformism in the Nineteenth Century
Major Social and Religious Movements in 19th century
3. Nationalist Politics and Expansion of its Social Base
Phases of Nationalist Movement: Liberal Constitutionalists, Swadeshi and the Radicals; Beginning of Constitutionalism in India

Gandhi and Mass Mobilisation: Non-Cooperation Movement, Civil Disobedience Movement, and Quit India Movement

Socialist Alternatives: Congress Socialists, Communists

4. Social Movements

The Women's Question: Participation in the National Movement and its Impact

The Caste Question: Anti-Brahminical Politics

Peasant, Tribals and Workers Movements

5. Partition and Independence : Communalism in Indian Politics

The Two-Nation Theory, Negotiations over Partition

Reading List

Approaches to the Study of Nationalism in India

R Thapar, (2000), 'Interpretations of Colonial History: Colonial, Nationalist, Post-colonial', in

P DeSouza, (ed.) *Contemporary India: Transitions*, New Delhi: Sage Publications, pp. 25-36

S Bandopadhyay, (2004), *From Plassey to Partition: A History of Modern India*, New Delhi:

Orient Longman, pp. 184-191

Reformism and Anti-Reformism in the Nineteenth Century

A Sen, (2007), 'The idea of Social Reform and its Critique among Hindus of Nineteenth Century India', in S Bhattacharya, (ed.) *Development of Modern Indian Thought and the Social*

Sciences, Vol. X. New Delhi: Oxford University Press

S Bandopadhyay, (2004), *From Plassey to Partition: A History of Modern India*, New Delhi:

Orient Longman, pp.139-158, 234-276

Nationalist Politics and Expansion of its Social Base

P Chatterjee, (1993), 'The Nation and its Pasts', in P Chatterjee, *The Nation and its Fragments:*

Colonial and Postcolonial Histories, New Delhi: Oxford University Press, pp. 76-115

S Bandopadhyay, (2004), *From Plassey to Partition: A History of Modern India*, New Delhi:

Orient Longman, pp. 279-311

S Sarkar, (1983), *Modern India (1885-1947)*, New Delhi: Macmillan

Social Movements

G Shah, (2002), *Social Movements and the State*, New Delhi: Sage, pp. 13-31

S Bandopadhyay, (2004), *From Plassey to Partition: A history of Modern India*, New Delhi:

Orient Longman, pp. 342-357, 369-381.

Partition and Independence

A Jalal, and S Bose, (1997) *Modern South Asia: History, Culture, and Political Economy*, New

Delhi: Oxford University Press, pp. 135-156.

A Nandy, (2005), *Rashtravad banam Deshbhakti*, Translated by A Dubey, New Delhi: Vani

Prakashan. pp. 23-33

Chakrabarty and R Pandey, (2010), *Modern Indian Political Thought*, New Delhi: Sage Publications

P Chatterjee, (1993), *The Nation and its Fragments: Colonial and Postcolonial Histories*, New Delhi: Oxford University Press

R Pradhan, (2008), *Raj to Swaraj*, New Delhi: Macmillan

S Islam, (2006), *Bharat Mein Algaovaad aur Dharm*, New Delhi: Vani Prakashan

FOURTH SEMESTER

4.1 Paper VIII: Political Process and Institutions in Comparative Perspective

Course objective: In this course students will be trained in the application of comparative methods to the study of politics. The course is comparative in both what we study and how we

study. In the process the course aims to introduce undergraduate students to some of the range

of issues, literature, and methods that cover comparative political.

1. Approaches to Studying Comparative Politics: Political Culture and New Institutionalism

2. Electoral System: Definition and procedures: Types of election system (First Past the Post, Proportional Representation, Mixed Representation)

3. Party System: Historical contexts of emergence of the party system and types of parties

4. Nation-state: What is nation-state? Historical evolution in Western Europe and postcolonial

contexts 'Nation' and 'State': debates

5. Democratization : Process of democratization in postcolonial, post-authoritarian and postcommunist countries

6. Federalism: Historical context Federation and Confederation: debates around territorial division of power.

Reading List

Approaches to Studying Comparative

A Zuckerman, (eds.), *Comparative Political: Rationality, Culture, and Structure*, Cambridge:

Cambridge University Press

A Rosamond, (2005), 'Political Culture', in B Afford, et al., *Politics*, London: Routledge, pp. 57-81

L Rakner and R Vicky, (2011), 'Institutional Perspectives', in P Burnell, et al., *Political in the*

Developing World, Oxford: Oxford University Press, pp. 53-70

M Howard, (2009), 'Culture in Comparative Political Analysis', in M Lichback and

M Pennington, (2009), 'Theory, Institutional and Comparative Politics', in J Bara and

P A Hall, and Rosemary C R Taylor, (1996), 'Political Science and the Three New Institutionalism', *Political Studies*, XLIV, pp. 936-957

Pennington, (eds.), *Comparative Politics: Explaining Democratic System*, New Delhi: Sage

Publications, pp. 13-40

Electoral System

A Heywood, (2002), 'Representation, Electoral and Voting', in *Politics*, New York:

Palgrave, pp. 223-245

A Evans, (2009), 'Elections Systems', in J Bara and M Pennington, (eds.), *Comparative politics*, New Delhi: Sage Publications, pp. 93-119

R Moser and S Ethan, (2004), 'Mixed Electoral Systems and Electoral System Effects: Controlled Comparison and Cross-national Analysis', in *Electoral Studies*, 23, pp. 575-599

Party System

A Cole, (2011), 'Comparative Political Parties: Systems and Organizations', in J Ishiyama and

Breuning, (eds.), *21st Century Political Science: A Reference Book*, Los Angeles: Sage Publications, pp. 150-158

A Heywood, (2002), 'Parties and Party System', in *Politics*, New York: Palgrave, pp. 247-268

B Criddle, (2003), 'Parties and Party System', in R Axtmann, (ed.), *Understanding Democratic*

Politics: An Introduction, London: Sage Publications, pp. 134-142

Nation-state

A Heywood, (2002), 'The State', in *Politics*, New York: Palgrave, pp. 85-102

H Newton and J Deth, (2010), 'The Development of the Modern State', in *Foundations of Comparative Politics: Democracies of the Modern World*, Cambridge: Cambridge University

Press, pp. 13-33

W O'Conner, (1994), 'A Nation is a Nation, is a Sate, is an Ethnic Group, is a ...' in J.

Hutchinson and A Smith, (eds.), *Nationalism*, Oxford: Oxford University Press, pp. 36-46

Democratization

B Smith, (2003), 'Democratization in the Third World', in *Understanding Third World Politics: Theories of Political Change and Development*, London: Palgrave Macmillan, pp.250-274

I T Landman, (2003), 'Transition to Democracy', in *Issues and Methods of Comparative Methods: An Introduction*, London: Routledge, pp. 185-215

J Haynes, (1999), 'State and Society', in *The Democratization*, Oxford: Blackwell, pp. 20-38;

39-63

K Newton and J Deth, (2010), 'Democratic Change and Persistence', in *Foundations of Comparative Politics: Democracies of the Modern World*, Cambridge: Cambridge University

Press, pp. 53-67

Federalism

M Burgess, (2006), *Comparative Federalism: Theory and Practice*, London: Routledge, pp. 135-161

R Watts, (2008), 'Introduction', in *Comparing Federal Systems*, Montreal and Kingston: McGill Quee's University Press, pp. 1-27

R Saxena, (2011), 'Introduction', in R Saxena, (eds.), *Varieties of Federal Governance: Major*

Contemporary Models, New Delhi: Cambridge University Press, pp. xii-x1

4.2 Paper IX: Public Policy and Administration in India

Objective: This unit seeks to provide an introduction to the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community living. It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.

1. Public Policy: Definition, characteristics and models

Public Policy Process in India

2. Decentralization: Meaning, significance and approaches and types

Local Self Governance: Rural and Urban

3. Budget: Concept and Significance of Budget, Budget Cycle in India

Various Approaches and Types of Budgeting

4. Citizen and Administration Interface: Public Service Delivery

Redressal of Public Grievances: RTI, Lokpal, Citizens' Charter and E-Governance

5. Social Welfare Administration: Concept and Approaches of Social Welfare

Social Welfare Policies: Education: Right To Education,

Health: National Health Mission, Food: Right To Food Security

Employment: **MNREGA**

Reading List

Public Policy

Anderson, (1975), *Public Policy Making*, New York: Thomas Nelson and Sons

M Howlett, M Ramesh and A Perl, (2009), *Studying Public Policy: Policy Cycles and Policy*

subsystems, 3rd edition, Oxford: Oxford University Press

R B Denhardt and J V Denhardt, (2009), *Public Administration*, New Delhi: Brooks/Cole

T Dye, (1984), *Understanding Public Policy*, 5th Edition, U.S.A: Prentice Hall

T Dye, (2002), *Understanding Public Policy*, New Delhi: Pearson

Y Dror, (1989), *Public Policy Making Reexamined*, Oxford: Transaction Publication

Decentralization

Bidyut Chakrabarty, (2007), *Reinventing Public Administration: The Indian Experience*, New

Delhi: Orient Longman

D A Rondinelli and S Cheema, (1983), *Decentralisation and Development*, Beverly Hills: Sage

Publishers

G Jayal, (1999), *Democracy and the State: Welfare, Secular and Development in Contemporary India*, Oxford: Oxford University Press

Gabriel Almond and Sidney Verba, (1965), *The Civic Culture*, Boston: Little Brown

M P Lester, (1965), *Political Participation How and Why do People — Get Involved in Politics*,

Chicago: McNally

Noorjahan Bava, (2001), *Development Policies and Administration in India*, Delhi: Uppal

Publishers

Satyajit Singh and Pradeep K Sharma, (eds.), (2007), *Decentralisation: Institutions And*

Politics In Rural India, New Delhi: Oxford University Press

Budget

J Erik-Lane, (2005), *Public Administration and Public Management: The Principal Agent*

Perspective, New York: Routledge

N Caiden, (2004), 'Public Budgeting Amidst Uncertainty and Instability', in J M Shafritz and A C Hyde, (eds.), *Classics of Public Administration*, Belmont: Wadsworth

N Henry, (1999), *Public Administration and Public Affairs*, New Jersey: Prentice Hall

Citizen and Administration Interface

A Mukhopadhyay, (2005), 'Social Audit', *Seminar*, No. 551

M J Moon, (July — August 2002), 'The Evolution of Electronic Government Among

Municipalities: Rhetoric or Reality', American Society For Public Administration, *Public Administration Review*, Vol. 62, Issue 4

P K Sharma and M Devasher, (2007), 'Right to Information in India', in S Singh, and P Sharma, (eds.), *Decentralization: Institutions and Politics in Rural India*, New Delhi: Oxford

University Press

Pankaj Sharma, (2004), *E-Governance: The New Age Governance*, New Delhi: APH Publishers,

Pippa Norris, (2001), *Digital Divide: Civic Engagement, Information Poverty and the Internet*

in Democratic Societies, Cambridge: Cambridge University Press

R Jenkins and AM Goetz, (June 1999), 'Accounts and Accountability: Theoretical Implications

of the Right to Information Movement in India', in *Third World Quarterly*

R Putnam, (1993), *Making Democracy Work*, Princeton University Press

Stephan Goldsmith and William D Eggers, (2004), *Governing By Network: The New Shape of*

the Public Sector, Washington: Brookings Institution

United Nation Development Programme, (1997), *Reconceptualising Governance*, New York,

1997

Vasu Deva, (2005), *E-Governance In India: A Reality*, New Delhi: Commonwealth Publishers,

World Development Report, (1992), World Bank, Oxford University Press

Social Welfare Administration

Basu Rumki (2015), *Public Administration in India Mandates, Performance and Future*

Perspectives, New Delhi: Sterling Publishers

F Vijaya Kumar, (2012), *Right to Education Act 2009: Its Implementation as to Social Development in India*, Delhi: Akansha Publishers, 2012.

J Dreze and Amartya Sen, (1997), *Indian Development: Selected Regional Perspectives*,

Oxford: Clareland Press

Jean Dreze and Amartya Sen, (1995), *India, Economic Development and Social Opportunity*,
New Delhi: Oxford University Press
Jugal Kishore, (2005), *National Health Programs of India: National Policies and Legislations*,
New Delhi: Century Publications
Lee and Mills, (1983), *The Economic Of Health In Developing Countries*, Oxford:
Oxford
University Press
Marma Mukhopadhyay and Madhu Parhar, (ed.), (2007), *Education in India: Dynamics of Development*, Delhi: Shipra Publications
Nalini Juneja, (2001), *Primary Education for All in the City of Mumbai: The Challenge Set By Local Actors*, UNESCO: Paris, International Institute For Educational Planning
National Food Security Mission: nfsm.gov.in/Guidelines/XNPlan/NFSMXN.pdf
Pradeep Chaturvedi, (1997), (ed.), *Women And Food Security: Role Of Panchayats*,
New
Delhi: Concept Publisher
Reetika Khera, (November 2013), 'Rural Poverty And Public Distribution System',
*Economic
and Political Weekly*, Vol.-XLVIII, No.45-46
Surendra Munshi and Biju Paul Abraham, (eds.), (2004), *Good Governance, Democratic Societies and Globalisation*, New Delhi: Sage Publishers
www.un.org/millenniumgoals
<http://www.cefsindia.org>
www.righttofoodindia.org

4.3 Paper X: India's Foreign Policy

Course objective: Independent India has evolved and becoming a power to be reckoned with in the global arena, as an 'aspiring power'. Understanding the evolution, practice, domestic and

systemic constraints of India's foreign policy is the focus. India's evolving relations with the superpowers during the Cold War and after, bargaining strategy and positioning in international climate change negotiations, international economic governance, international terrorism and the United Nations facilitate an understanding of the changing positions and development of India's role as a global player since independence.

1. India's Foreign Policy: From a Postcolonial State to an Aspiring Global Power
2. India's Relations with the USA and USSR/Russia
3. India's Engagements with China
4. India in South Asia: Debating Regional Strategies
5. India's Negotiating Style and Strategies: Trade, Environment and Security Regimes
6. India in the Contemporary Multipolar World

Reading List

India's Foreign Policy: From a Postcolonial State to an Aspiring Global Power

Ch Ogden, (2011), 'International 'Aspirations' of a Rising Power', in David Scott, (ed.), *Handbook of India's International Relations*, London: Routledge, pp.3-31

- J Bandhopadhyaya, (1970), *The Making of India's Foreign Policy*, New Delhi: Allied Publishers
- S Ganguly and M Pardesi, (2009), 'Explaining Sixty Years of India's Foreign Policy', in *India Review*, Vol. 8 (1), pp. 4-19
- W Anderson, (2011), 'Domestic Roots of Indian Foreign Policy', in W Anderson, *Trysts with Democracy: Political Practice in South Asia*, Anthem Press: University Publishing Online
- India's Relations with the USA and USSR/Russia**
- A Singh, (1995), 'India's Relations with Russia and Central Asia', in *International Affairs*, Vol. 71, No. 1, pp. 69-81
- D Mistry, (2006), 'Diplomacy, Domestic Politics, and the U.S.-India Nuclear Agreement', in *Asian Survey*, Vol. 46, No. 5, pp. 675-698
- H Pant, (2008), 'The U.S.-India Entente: From Estrangement to Engagement', in H Pant, *Contemporary Debates in Indian Foreign and Security Policy: India Negotiates Its Rise in the International System*, London: Palgrave Macmillan
- M Zafar, (1984), 'Chapter', in *India and the Superpowers: India's Political Relations with the Superpowers in the 1970s*, Dhaka, University Press
- R Hathaway, (2003), 'The US-India Courtship: From Clinton to Bush', in S Ganguly, (ed.), *India as an Emerging Power*, Portland: Frank Cass
- S Mehrotra, (1990), 'Indo-Soviet Economic Relations: Geopolitical and Ideological Factors', in *India and the Soviet Union: Trade and Technology Transfer*, Cambridge University Press: Cambridge, pp. 8-28
- India's Engagements with China**
- A Tellis and S Mirski, (2013), 'Introduction', in A Tellis and S Mirski, (eds.), *Crux of Asia: China, India, and the Emerging Global Order*, Washington: Carnegie Endowment for International Peace
- H Pant, (2011), 'India's Relations with China', in D Scott, (ed.), *Handbook of India's International Relations*, London: Routledge, pp. 233-242
- Li Li, (2013), 'Stability in Southern Asia: China's Perspective', in A Tellis and S Mirski, (eds.), *Crux of Asia: China, India, and the Emerging Global Order*, Washington: Carnegie Endowment for International Peace
- S Raghavan, (2013), 'Stability in Southern Asia: India's Perspective', in A Tellis and S Mirski, (eds.), *Crux of Asia: China, India, and the Emerging Global Order*, Washington: Carnegie Endowment for International Peace
- India in South Asia: Debating Regional Strategies**
- D Scott, (2009), 'India's "Extended Neighbourhood" Concept: Power Projection for a Rising Power', in *India Review*, Vol. 8 (2), pp. 107-143
- Historical and Conceptual Perspectives', *IDSS Working Paper*, 76, Available at

<http://www.rsis.edu.sg/publications/WorkingPapers/WP76.pdf>, Accessed: 19.04.2013

M Pardesi, (2005), 'Deducing India's Grand Strategy of Regional Hegemony from S Cohen, (2002), *India: Emerging Power*, Washington: Brookings Institution Press
S Muni, (2003), 'Problem Areas in India's Neighbourhood Policy', in *South Asian Survey*,
V Sood, (2009), 'India and regional security interests', in Alyssa Ayres and C Raja Mohan, (eds.), *Power realignments in Asia: China, India, and the United States*, New Delhi: Sage

Vol. 10 (2), pp. 185-196

India's Negotiating Style and Strategies: Trade, Environment and Security Regimes

A Anant, (2011), 'India and International Terrorism', in D Scott, (ed.), *Handbook of India's International Relations*, London: Routledge, pp. 266-277

A Narlikar, (2007), 'All that Glitters is not Gold: India's Rise to Power', in *Third World Quarterly*, Vol. 28, No. 5, pp. 983-996

N Dubash, (2012), 'The Politics of Climate Change in India: Narratives of Enquiry and Cobenefits', *Working Paper*, New Delhi: Centre for Policy Research

N Jayaprakash, (2000), 'Nuclear Disarmament and India', in *Economic and Political Weekly*,

Vol. 35, No. 7, pp. 525-533

P Bidwai, (2005), 'A Deplorable Nuclear Bargain', in *Economic and Political Weekly*, Vol. 40,

No. 31, pp. 3362-3364

S Cohen, (2002), 'The World View of India's Strategic Elite', in S Cohen, *India: Emerging Power*, Washington: Brookings Institution Press, pp. 36-65

India in the Contemporary Multipolar World

'Normative Necessities', in *South Asian Survey*, Vol. 15, No. 1, pp. 5-32

A Narlikar, (2006), 'Peculiar Chauvinism or Strategic Calculation? Explaining the Negotiating

Strategy of a Rising India', *International Affairs*, Vol. 82, No. 1, pp. 59-76

C Mohan, (2013), 'Changing Global Order: India's Perspective', in A Tellis and S Mirski, (eds.), *Crux of Asia: China, India, and the Emerging Global Order*, Washington: Carnegie

Endowment for International Peace

P Mehta, (2009), 'Still Under Nehru's Shadow? The Absence of Foreign Policy Frameworks in

India', *India Review*, Vol. 8, No. 3, pp. 209-233

R Rajgopalan and V Sahni, (2008), 'India and the Great Powers: Strategic Imperatives', *South*

Asian Survey, Vol. 15, No. 1, pp.5-32

1. Online Resources:

(i) Government of India's Ministry of External Relations website at

<http://www.mea.gov.in/>

and specially its library which provides online resources at <http://mealib.nic.in/>

(ii) The Council of Foreign Relations has a regularly updated blog on India's foreign policy:

<http://www.cfr.org/region/india/ri282>

(iii) Centre for Policy Research's blog on IR and strategic affairs though it is not exclusively

on India's foreign policy. <http://www.cprindia.org/blog/international-relations-and-securityblog>

(iv) Institute for Defence Studies and Analyses: <http://www.idsa.in/>

(v) Research and Information System: www.ris.org.in/

(vi) Indian Council of World Affairs: www.icwa.in/

(vii) Institute of Peace and Conflict Studies: www.ipcs.org/

(v) Indian Council for Research on International Economic Relations: www.icrier.org/

Gandhi and the Contemporary World

Course objective: Locating Gandhi in a global frame, the course seeks to elaborate Gandhian thought and examine its practical implications. It will introduce students to key instances of Gandhi's continuing influence right up to the contemporary period and enable them to critically evaluate his legacy.

1. Gandhi on Modern Civilization and Ethics of Development

Conception of Modern Civilisation and Alternative Modernity

Critique of Development: Narmada Bachao Andolan

2. Gandhian Thought: Theory and Action :Theory of Satyagraha

Satyagraha in Action: Peasant Satyagraha: Kheda and the Idea of Trusteeship

Temple Entry and Critique of Caste, Social Harmony: 1947and Communal Unity

3. Gandhi's Legacy : Tolerance: Anti - Racism Movements (Anti - Apartheid and Martin Luther King), The Pacifist Movement, Women's Movements, **Gandhigiri:** Perceptions in Popular Culture

4. Gandhi and the Idea of Political , Swaraj and Swadeshi

Readings

Gandhi on Modern Civilization and Ethics of Development

A Baviskar, (1995), 'The Politics of the *Andolan*', in *In the Belly of the River: Tribal Conflict*

over Development in the Narmada Valley, Delhi: Oxford University Press, pp.202-228

B Parekh, (1997), 'The Critique of Modernity', in *Gandhi: A Brief Insight*, Delhi: Sterling Publishing Company, pp. 63-74

D Hardiman, (2003) 'Narmada Bachao Andolan', in *Gandhi in his Time and Ours*, Delhi: Oxford University Press, pp. 224-234

K Ishii, (2001), 'The Socio-economic Thoughts of Mahatma Gandhi: As an Origin of Alternative Development', *Review of Social Economy*, Vol. 59, No.3, pp. 297-312

R Iyer, (ed.), (1993) 'Chapter 4', in *The Essential Writings of Mahatma Gandhi*, New Delhi:

Oxford University Press

R Ramashray, (1984), 'Liberty Versus Liberation', in *Self and Society: A Study in Gandhian*

Thought, New Delhi: Sage Publication

Gandhian Thought: Theory and Action

B Parekh, (1997), 'Satyagraha', in *Gandhi: A Brief Insight*, Delhi: Sterling Publishing Company, pp. 51-63.

B Parekh, (1999), 'Discourse on Unsociability', in *Colonialism, Tradition and Reform: An Analysis of Gandhi's Political Discourse*, New Delhi: Sage Publication.



- D Dalton, (2000), 'Gandhi's originality', in A Parel, (ed.), *Gandhi, Freedom and Self-Rule*, New Delhi: Lexington Books, pp.63-86.
- D Hardiman, (1981), 'The Kheda Satyagraha', in *Peasant Nationalists of Gujarat: Kheda District, 1917-1934*, Delhi: Oxford University Press, pp. 86-113
- D Hardiman, (2003), 'Fighting Religious Hatreds', in *Gandhi in His Time and Ours*, Delhi: Oxford University Press
- https://docs.google.com/viewer?a=v&q=cache:Eqj9br1n3_oJ:https://www.duo.uio.no/bitstream/handle/123456789/23275/IngfridxKnu degaardxmasteropp gavexixhistorie.pdf?sequence%3D1+gandhi+and+temple+entry&hl=en&gl=in&pid=bl&srcid=ADGEESiKGssA7q2z1kxiui tm3bciHPh_HI3chWKbJIVo9HE4LcWCLmKdKXCirPaIzh7Tp47fyoBQIHx9GUesefn8YCA QeaQSKMRdrwvYT2Q8c7XV95tQhSGuO9bNCGEdlYGoBjzoVdJc&sig=AHIEtbQ78zwxGvh92AnwmRHiA7t2wWXXJQ, Accessed: 14.04.2013, pp.27-38.
- I. Knudegaard, (2010), *Gandhi's Vision for Indian Society: Theory and Action*, Master Thesis in History, University of Oslo, Available at
- J Brown, (2000), 'Gandhi and Human Rights: In search of True humanity', in A Parel, (ed.), *Gandhi, Freedom and Self-Rule*, New Delhi: Lexington Books, pp. 93-100
- P Rao, (2009), 'Gandhi, Untouchability and the Postcolonial Predicament: A Note', *Social Scientist*. Vol. 37 (1/2). Pp. 64-70.
- R Iyer, (2000), 'Chapter 10 and 11', in *The Moral and Political Thought of Mahatma Gandhi*, New Delhi: Oxford University Press, pp. 251-344
- Gandhi's Legacy**
- A Ghosh and T Babu, (2006), 'Lage Raho Munna Bhai: Unravelling Brand "Gandhigiri"', *Economic and Political Weekly*, Vol. 41, No. 51, pp. 5225-5227
- D Hardiman, (2003), 'Gandhi's Global Legacy', in *Gandhi in His Time and Ours*, Delhi: Oxford University Press, pp. 238-283
- H Trivedi, (2011), 'Literary and Visual Portrayal of Gandhi', in J Brown and A Parel, (eds.), *Cambridge Companion to Gandhi*, Cambridge University Press 2011, pp. 199-218
- M Shah, (2006), 'Gandhigiri: A Philosophy of Our Times', *The Hindu* Available at <http://www.hindu.com/2006/09/28/stories/2006092802241000.htm>, Accessed: 14.04.2013
- Manimala, (1984), 'Zameen Kenkar? Jote Onkar: Women's participation in the Bodhgaya struggles', in M. Kishwar and R. Vanita, (eds.), *In Search of Answers: Indian Women's Voices from Manushi*, London: Zed Press
- Gandhi and the Idea of Political**
- A Baviskar, (1995), 'National Development, Poverty and the environment', in *In the Belly of the River: Tribal Conflict Over Development in the Narmada Valley*, Delhi: Oxford University Press, pp. 18-33
- A Parel, (ed.), (1997), 'Editor's Introduction', in *Gandhi, Hind Swaraj and Other Writings*,

Cambridge: Cambridge University Press

A Taneja, (2005), *Gandhi Women and the National Movement 1920-1947*, New Delhi: Haranand Publishers

D Dalton, (1996), 'Swaraj: Gandhi's Idea of Freedom', in *Mahatma Gandhi: Selected Political*

Writings, USA: Hackett Publishing, pp. 95-148

H Coward, (2003), 'Gandhi, Ambedkar, and Untouchability', in H Coward, (ed.), *Indian Critiques of Gandhi*, New York: State University of New York Press, pp. 41-66

Indian Council for Historical Research, (1976), 'The Logic of Gandhian Nationalism: Civil Disobedience and the Gandhi — Irwin Pact, 1930-31', *Indian Historical Review*, Available at

<http://www.ichrindia.org/journal.pdf>, Accessed: 18.04.2013

J Brown, (2008), *Gandhi and Civil Disobedience: The Mahatma in Indian Politics*, Cambridge: Cambridge University Press, 2008

J Lipner, (2003), 'A Debate for Our Times', in Harold Coward, (ed.), *Indian Critiques of Gandhi*, New York: State University of New York Press, pp. 239-58

M Gandhi, (1941), 'Chapter 1, 2, 9, 15, and 16', in *Constructive Programme: Its Meaning and*

Place, Ahmedabad: Navjivan Trust

N Dirks, (2001), 'The Reformation of Caste: Periyar, Ambedkar and Gandhi', in *Castes of Mind: Colonialism and the making of Modern India*, Princeton: Princeton University Press

P Chatterjee, (1986), 'The Moment of Maneuver', in *Nationalist Thought and the Colonial World: A derivative discourse?* Delhi: Zed Books

Parekh, (1997), 'Religious Thought', in *Gandhi: A Brief Insight*, Delhi: Sterling Publishing Company

R Iyer, (1993), *The Essential Writings of Mahatma Gandhi*, New Delhi: Oxford University

Press, pp. 299-344; 347-373

R Iyer, (2001), *The Moral and Political Thought of Mahatma Gandhi*, New Delhi: Oxford

University Press. pp. 344-358

R Mukharjee, (ed.), (1995), *The Penguin Gandhi Reader*, New Delhi: Penguin

R Ramashray, (1984), 'What Beyond the Satanic Civilization?' in *Self and Society: A Study in*

Gandhian Thought, New Delhi: Sage Publication

R Terchek, (1998), *Gandhi: Struggling for Autonomy*, USA: Rowman and Littlefield Publishers

S Sarkar, (1982), *Modern India 1885-1947*, New Delhi: Macmillan, pp. 432-39.

T Weber, (2006), 'Gandhi is dead, Long live Gandhi — The Post Gandhi Gandhian Movement in

India', in *Gandhi, Gandhism and the Gandhians*, New Delhi: Roli

FIFTH SEMESTER

5.1 Paper XI: Western Political Thought

Course Objectives: To understand the political philosophies of Ten Western Political Thinkers of Plato, Aristotle, Machiavelli, Bodin, Hobbes, Locke, Rousseau, Hegel, Karl Marx and Lenin.

1. Plato: State, Justice, Education, Communism and Philosopher King
2. Aristotle: State, Justice, Citizenship, Slavery, and Revolution
3. Machiavelli: Separation of Politics from ethics and religion, Influence and contribution; Bodin: State and Sovereignty
4. Hobbes and Locke on State of Nature and Social Contract and Rousseau on General Will
5. Hegel: Dialectics and State; Marx: Dialectical Materialism and Materialistic Interpretation of History; J S Mill: Individual Freedom, Lenin: Theory of Imperialism

Reading List

C L Wayper, (2018), *Political Thought*, Delhi: AITBS Publisher
 G H Sabine and Thomas L Thorson, (2019), *A History of Political Theories*, New Delhi: Oxford
 R G Gettel, (1953), *History of Political Thought*, London: G Allen & Unwin
 Subrata Mukherji and Sushila Ramaswamy, (2011), *A History of Political Thought*, New Delhi: Prentice Hall

5.2 Paper XII : Indian Political Thought–I

Course Objectives: This unit introduces ideas of ten Indian thinkers who have made abiding influence in society, politics and economy of India. In addition, unique socio-religious reforms associated with each thinkers and contribution to national movements in India form the thrust.

1. Philosophical traditions: Manu: Social Laws; Kautilya: Theory of State
2. Barani: Ideal Polity and Abdul Fazal : Monarchy
3. Kabir: Syncretism and Raja Ram Mohon Roy: Socio-Religious Reforms
4. Syed Ahmed Khan: Social Reforms and Swami Vivekanda: Ideal Society
5. Aurobindo Ghosh: Passive Resistance and M.N. Roy: Radical Humanism

Reading List

Manu: Social Laws

Manu, (2006), 'Rules for Times of Adversity', in P Olivelle, (ed. & trans.), *Manu's Code of Law: A Critical Edition and Translation of the Manava-Dharmasastra*, New Delhi: Oxford University Press
 Mehta, (1992), 'The Cosmic Vision: Manu', *Foundations of Indian Political Thought*, Delhi: Manohar, pp. 23- 39
 P Olivelle, (2006), 'Introduction', in *Manu's Code of Law: A Critical Edition and Translation of the Manava -Dharmasastra*, Delhi: Oxford University Press, pp. 3- 50

R Sharma, (1991), 'Varna in Relation to Law and Politics (c 600 BC-AD 500)', in *Aspects of*

Political Ideas and Institutions in Ancient India, Delhi: Motilal Banarsidass, pp. 233- 251

Kautilya: Theory of State

Kautilya, (1997), 'The Elements of Sovereignty' in R Kangle, (ed. and trans.), *Arthasastra of*

Kautilya, New Delhi: Motilal Publishers, pp. 511- 514

Mehta, (1992), 'The Pragmatic Vision: Kautilya and His Successor', in *Foundations of Indian*

Political Thought, Delhi: Manohar, pp. 88- 109

R Kangle, (1997), *Arthashastra of Kautilya-Part-III: A Study*, Delhi: Motilal Banarsidass, rpt.,

pp. 116- 142

Barani: Ideal Polity

F Alam, (2004), 'Sharia Akhlaq', in *The Languages of Political Islam in India 1200-1800*,

Delhi: Permanent Black, pp. 26- 43

I Habib, (1998), 'Ziya Barni's Vision of the State', in *The Medieval History Journal*, Vol. 2,

(1), pp. 19- 36

Abul Fazal: Monarchy

A Fazl, (1873), *The Ain-i Akbari* (translated by H. Blochmann), Calcutta: G. H. Rouse

I Habib, (1998), 'Two Indian Theorist of The State: Barani and Abul Fazal', in *Proceedings of*

the Indian History Congress, Patiala, pp. 15- 39

M Alam, (2004), 'Sharia in Naserean Akhlaq', in *Languages of Political Islam in India 1200-*

1800, Delhi: Permanent Black, pp. 46- 69

V Mehta, (1992), 'The Imperial Vision: Barni and Fazal', in *Foundations of Indian Political*

Thought, Delhi: Manohar, pp. 134- 156

Kabir: Syncreticism

G Omvedt, (2008), 'Kabir and Ravidas, Envisioning Begumpura', in *Seeking Begumpura: The*

Social Vision of Anti Caste Intellectual, Delhi: Navayana, pp. 91- 107

Hess and S Singh, (2002), 'Introduction', in *The Bijak of Kabir*, New Delhi: Oxford University

Press, pp. 3-35

Kabir, (2002), *The Bijak of Kabir*, (translated by L Hess and S Singh), Delhi: Oxford University Press, No. 30, 97, pp. 50-51 & 69-70

V Mehta, (1992), *Foundation of Indian Political Thought*, Delhi: Manohar, pp. 157-183

Rammohan Roy: Rights

A Bayly, (2010), 'Rammohan and the Advent of Constitutional Liberalism in India 1800-1830', in Sh Kapila, (ed.), *An intellectual History for India*, New Delhi: Cambridge University

Press, pp. 18- 34

- R Roy, (1991), 'The Precepts of Jesus, the Guide to Peace and Happiness', S Hay, (ed.), *Sources of Indian Tradition, Vol. 2*, 2nd Edition, New Delhi: Penguin, pp. 24-29
- S Sarkar, (1985), 'Rammohan Roy and the break With the Past', in *A Critique on colonial India*, Calcutta: Papyrus, pp. 1-17
- T Pantham, (1986), 'The Socio-Religious Thought of Rammohan Roy', in Th Pantham and K Deutsch, (eds.), *Political Thought in Modern India*, New Delhi: Sage, pp.32-52
- Vivekananda: Ideal Society**
- A P Sen, (2003), 'Swami Vivekananda on History and Society', in *Swami Vivekananda*, Delhi: Oxford University Press, pp. 62-79
- H Rustav, (1998), 'Swami Vivekananda and the Ideal Society', in W Radice, (ed.), *Swami Vivekananda and the Modernisation of Hinduism*, Delhi: Oxford University Press, pp. 264-280
- Raghuramaraju, (2007), 'Swami and Mahatma, Paradigms: State and Civil Society', in *Debates in Indian Philosophy: Classical, Colonial, and Contemporary*, Delhi: Oxford University Press, pp. 29-65
- S Vivekananda, (2007), 'The Real and the Apparent Man', S Bodhasarananda, (ed.), *Selections from the Complete Works of Swami Vivekananda*, Kolkata: Advaita Ashrama, pp. 126-129
- V P Verma, (2017), *Modern Indian Political Thought*, Agra: Lakshmi Narayan Agarwal

Human Rights in a Comparative Perspective

Course objective: This course attempts to build an understanding of human rights among students through a study of specific issues in a comparative perspective. It is important for students to see how debates on human rights have taken distinct forms historically and in the contemporary world. The course seeks to anchor all issues in the Indian context, and pulls out another country to form a broader comparative frame. Students will be expected to use a range

of resources, including films, biographies, and official documents to study each theme. Thematic discussion of sub-topics in the second and third sections should include state response to issues and structural violence questions.

1. Human Rights: Theory and Institutionalization
 - a. Understanding Human Rights: Three Generations of Rights
 - b. Institutionalization: Universal Declaration of Human Rights
 - c. Rights in National Constitutions: South Africa and India
2. Issues
 - a. Torture: USA and India
 - b. Surveillance and Censorship: China and India
 - c. Terrorism and Insecurity of Minorities: USA and India
3. Structural Violence
 - a. Caste and Race: South Africa and India
 - b. Gender and Violence: India and Pakistan
 - c. Adivasis/Aboriginals and the Land Question: Australia and India

Reading List

Human Rights: Theory and Institutionalization

J Hoffman and P Graham, (2006), 'Human Rights', *Introduction to Political Theory*, Delhi, Pearson, pp. 436-458

SAHRDC, (2006), 'Introduction to Human Rights'; 'Classification of Human Rights: An Overview of the First, Second, and Third Generational Rights', in *Introducing Human Rights*,

New Delhi: Oxford University Press

The Constitution of India, Chapter 3: Fundamental Rights

The Constitution of the Republic of South Africa, Chapter 2: Bill of Rights

Issues

Torture: USA and India

D O'Byrne, (2007), 'Torture', in *Human Rights: An Introduction*, Delhi: Pearson, pp. 164-197

J Lokaneeta, (2011), 'Torture in the TV Show 24: Circulation of Meanings'; 'Jurisprudence on

Torture and Interrogations in India', in *Transnational Torture Law, Violence, and State Power*

in the United States and India, Delhi: Orient Blackswan

M Lippman, (1979), 'The Protection of Universal Human Rights: The Problem of Torture' *Universal Human Rights*, Vol. 1, No. 4, pp. 25-55

Surveillance and Censorship: China and India

D Lyon, (2008), *Surveillance Society, Talk for Festival del Diritto*, Piacenza, Italia, September

28, pp.1-7

D O'Byrne, (2007), 'Censorship', in *Human Rights: An Introduction*, Delhi: Pearson, pp. 106-138

Fu Hualing, (2012), 'Politicized Challenges, Depoliticized Responses: Political Monitoring in China's Transitions', paper presented at a conference on *States of Surveillance:*

Counterterrorism and Comparative Constitutionalism, at the University of New South Wales,

Sydney, 13-14 December

U Singh, (2012), 'Surveillance Regimes in India', paper presented at a conference on *States of*

Surveillance: Counter-Terrorism and Comparative Constitutionalism, at the University of New

South Wales, Sydney, 13-14 December

Terrorism and Insecurity of Minorities: USA and India

D Scarry, (2010), 'Resolving to Resist', in *Rule of Law, Misrule of Men*, Cambridge: Boston

Review Books, MIT, pp.1-53

M Ahmad, (2002), 'Homeland Insecurities: Racial Violence the Day after September 11', *Social Text*, 72, Vol. 20, No. 3, pp. 101-116

U Singh, (2007), 'The Unfolding of Extraordinariness: POTA and the Construction of Suspect

Communities', in *The State, Democracy and Anti-terror Laws in India*, Delhi: Sage Publications, pp.165-219

Structural Conflicts

Caste and Race: South Africa and India

A Pinto, (2001), 'UN Conference against Racism: Is Caste Race?' in *Economic and Political*

Weekly, Vol. 36, No. 30

D O'Byrne, (2007), 'Apartheid', in *Human Rights: An Introduction*, Delhi: Pearson, pp. 241-

262

R Wasserstorm, (2006), 'Racism, Sexism, and Preferential Treatment: An approach to the Topics', in R Goodin and P Pettit, *Contemporary Political Philosophy: an Anthology*, Oxford:

Blackwell, pp-549-574

R Wolfrum, (1998), 'Discrimination, Xenophobia and Racism' in J Symonides, *Human Rights:*

New Dimensions and Challenges, Aldershot, Ashgate/UNESCO, pp.181-198

Gender and Violence: India and Pakistan

A Khan and R Hussain, (2008), 'Violence against Women in Pakistan: Perceptions and Experiences of Domestic Violence', *Asian Studies Review*, Vol. 32, pp. 239-253

K Kannabiran, (2012), 'Rethinking the Constitutional Category of Sex', in *Tools of Justice: Non-Discrimination and the Indian Constitution*, New Delhi, Routledge, pp.425-443

N Menon, (2012), 'Desire', *Seeing Like a Feminist*, New Delhi: Zubaan/Penguin, pp. 91-146

Adivasis/Aboriginals and the Land Question: Australia and India

A Laws and V Iacopino, (2002), 'Police Torture in Punjab, India: An Extended Survey', in *Health and Human Rights*, Vol. 6, (1), pp. 195-210

D O'Byrne, (2007) 'Theorizing Human Rights', in *Human Rights: An Introduction*, Delhi, Pearson, pp.26-70

H Goodall, (2011), 'International Indigenous Community Study: Adivasi Indigenous People in

India', in A Cadzow and J Maynard, (eds.), *Aboriginal Studies*, Melbourne: Nelson Cengage

Learning, pp.254-259

J Goldman, (2005), 'Of Treaties and Torture: How the Supreme Court Can Restrain the Executive', in *Duke Law Journal*, Vol. 55(3), pp. 609-640

J Morsink, (1999) *The Universal Declaration of Human Rights: Origins, Drafting and Intent*,

Philadelphia: University of Pennsylvania Press, pp. ix-xiv

J Nickel, (1987) *Making Sense of Human Rights: Philosophical Reflections on the Universal*

Declaration of Human Rights, Berkeley: University of California Press

K Kannabiran, (2012), 'Adivasi Homelands and the Question of Liberty', in *Tools of Justice:*

Non-Discrimination and the Indian Constitution, New Delhi: Routledge, pp.242-271

K Tsutsui and C Wotipka, (2004), 'Global Civil Society and the International Human Rights

Movement: Citizen Participation in Human Rights International Nongovernmental Organizations', in *Social Forces*, Vol. 83, No. 2, pp. 587-620

L Rabben, (2001), Amnesty International: Myth and Reality, in *Agni*, No. 54, Amnesty International Fortieth Anniversary pp. 8-28

M Cranston, (1973), *What are Human Rights?* New York: Taplinger

M Ishay, (2004), *The History of Human Rights: From Ancient Times to the Globalization Era*, Delhi: Orient Blackswan.

M Mohanty, (2010), 'In Pursuit of People's Rights: An Introduction', in M Mohanty et al., *Weapon of the Oppressed: Inventory of People's Rights in India*, New Delhi: Danish Books,

N Watson, (2011), 'Aboriginal and Torres Strait Islander Identities' in A Cadzow and J Maynard, (eds.), *Aboriginal Studies*, Melbourne: Nelson Cengage Learning, pp.43-52 pp.1-11

R Sharan, (2009) 'Alienation and Restoration of Tribal Land', in Jharkhand in N Sundar (ed.) *Legal Grounds*, New Delhi: Oxford University Press, pp. 82-112

Text of UDHR available at <http://www.un.org/en/documents/udhr/index.shtml>

U Baxi, (1989), 'From Human Rights to the Right to be Human: Some Heresies', in S Kothari and H Sethi, (eds.), *Rethinking Human Rights*, Delhi: Lokayan, pp.181-166

W Fernandes, (2008), 'India's Forced Displacement Policy and Practice. Is Compensation up to its Functions?' in M Cernea and H Mathus, (eds.), *Can Compensation Prevent Impoverishment? Reforming Resettlement through Investments and Benefit-Sharing*, New Delhi: Oxford University Press, pp. 181-207

Feminism: Theory and Practice

Course objective: This unit attempts to introduce history, different strands of feminist thinking

as an approach and outlook across the globe, its evolution, debates, dynamics and context so on. It questions the complicity of social structures and relations in gender inequality.

1. Feminism: Family, Community, State
2. Movements and Issues
3. History of the Women's Movement in India
4. Violence against women
5. Reproductive and Sex work

Readings

A Bloom, (1987), 'Jean-Jacques Rousseau', L Strauss and J Cropsey, (eds.), *History of Political Philosophy*, 2nd edition, Chicago: Chicago University Press, pp. 559-580

A Kollontai (1909), *The Social Basis of the Woman Question*, Available at <http://www.marxists.org/archive/kollonta/1909/social-basis.htm>, Accessed: 19. 04. 2013

A Kollontai, (1977), 'Make Way for Winged Eros: A Letter to the Working Youth', in *Selected Writings of Alexandra Kollontai*, Allison & Busby, pp. 201-292.

A Kollontai, (1977), 'Social Democracy and the Women's Question', in *Selected Writings of*

- Alexandra Kollontai*, London: Allison & Busby, pp. 29-74
- A Ollman, (1991), *Marxism: An Uncommon Introduction*, New Delhi: Sterling Publishers
- A Skoble and T Machan, (2007), *Political Philosophy: Essential Selections*, New Delhi: Pearson Education, pp. 328-354
- A Synnowich, (Fall 1993), 'Alexandra Kollontai and the Fate of Bolshevik Feminism', *Labour/Le Travail*, Vol. 32, pp. 287-295
- Aparna Basu and Bharati Rau, (1996), *Women's Struggle*, New Delhi: Manohar
- Arpita Mukhopadhyay, (2018), *Feminisms*, New Delhi: Orient Blackswan
- B Hooks, (2010), 'Feminism: A Movement to End Sexism', in C McCann and S Kim, (eds.), *The Feminist Reader: Local and Global Perspectives*, New York: Routledge, pp. 51-57
- Betty Friedan, (1963), *The Feminine Mystique*, New York: Norton
- C MacKinnon, 'The Liberal State' from *Toward a Feminist Theory of State*, Available at <http://fair-use.org/catharine-mackinnon/toward-a-feminist-theory-of-the-state/chapter-8>, Accessed: 19.04.2013
- C Porter, (1980), *Alexandra Kollontai: The Lonely Struggle of the Woman who defied Lenin*, New York: Dutton Children's Books
- Chris Beasley, (1999), *What is feminism? An Introduction to Feminist Theory*, London: SLE pound
- D Blakely and V Bryson, (eds.), (2005), *Marx and Other Four Letter Words*, London: Pluto
- Geraldine Forbes, (1996), *Women in Modern India*, New Delhi: Cambridge University
- H Wilde, (2003), 'Early Marx', in D Boucher and P Kelly, (eds.), *Political Thinkers: From Socrates to the Present*, New York: Oxford University Press, pp. 404-435
- http://www.du.ac.in/fileadmin/DU/Academics/course_material/hrge_06.pdf, Accessed: 19.04.2013.
- <http://www.marxists.org/subject/women/authors/millett-kate/sexual-politics.htm>, Accessed: 19.04.2013
- I Bryson, (1992), 'Marxist Feminism in Russia' in *Feminist Political Theory*, London: Palgrave Macmillan, pp. 114-122
- J Cropsey, (1987), 'Karl Marx', in L Strauss and J Cropsey, (eds.), *History of Political Philosophy*, 2nd Edition, Chicago: Chicago University Press, pp. 802-828
- Maithreyi Krisnaraj and Alice Thorner, (2000), *Ideals Images and Real Lives: Women in Literature and History*, New Delhi: Orient Longman
- Martha Gimenez, (1998), "Introduction in Marxist Feminism/Materialist Feminism". <http://www.cddc.vt.edu/feminism/mar.html>
- N Gandhi and N Shah, (1992), *Issues at Stake - Theory and Practice in the Women's Movement*, New Delhi: Kali for Women
- N Jameela, (2011), 'Autobiography of a Sex Worker', in P Kotiswaran, *Sex Work*, New Delhi: Women Unlimited, pp. 225-241
- N Menon (2008) 'Gender', in R Bhargava and A Acharya, (eds.), *Political Theory: An Introduction*, New Delhi: Pearson, pp. 224-233
- N Menon, (2008), 'Gender', in R Bhargava and A Acharya, (eds.), *Political Theory: An Introduction*, New Delhi, Pearson
- N Menon, (2008), 'Power', in R Bhargava and A Acharya, (eds.), *Political Theory: An*

Introduction, New Delhi: Pearson

Neera Desai, (1988), *A Decade of Women's Movement in India*, Bombay: Meena Pandev

Padma Anagol, (2010), *The Emergence of Feminism in India 1850-1920*, Farnham, UK: Ashgate Publishing

R Delmar, (2005), 'What is Feminism?' in W K Kolmar and F Bartkowski, (eds.), *Feminist Theory: A Reader*, New York: McGraw Hill, pp. 27-37

R Ghadially, (2007), *Urban Women in Contemporary India*, Delhi: Sage Publications

R Hossain, (1988), 'Sultana's Dream', in *Sultana's Dream and Selections from the Secluded*

Ones - translated by Roushan Jahan, New York: The Feminist Press

Radha Chakravathy, (2007), *Feminism and Contemporary Women Writers: Rethinking Subjectivity*, New Delhi: Routledge

Radha Kumar, (1993), *The History of Doing*, New Delhi: Kali for Women

Rinita Mazumder, (2010), *A short course of Feminist Theory*, Kolkata: Anustup

Rosemarie Tong, (1989), *Feminist Thought: A Comprehensive Introduction*, Boulder: Westview Press

S Brownmiller, (1975), *Against our Wills*, New York: Ballantine

S de Beauvoir (1997) *Second Sex*, London: Vintage

Saheli Women's Centre, (2001), 'Reproductive Health and Women's Rights, Sex Selection and feminist response' in S Arya, N Menon and J Lokneeta, (eds.), *Nariwadi Rajneeti*, University of Delhi: Hindi Medium Implementation Board, pp. 284-306

Sally J Scholz, (2010), *Feminism: A Beginner's Guide*, London: Oneworld

Selections from *A Vindication of the Rights of Woman*, Available at <http://oregonstate.edu/instruct/phl302/texts/wollstonecraft/woman-a.html#CHAPTER%20II>, Accessed: 19.04.2013

Shulamith Firestone, (1970), *The Dialectic of Sex: The Case for Feminist Revolution*, New

York: William Morrow

Simon De Beauvoir, (1949), *Second Sex*, Translated and edited by HM Parshley, London: Vintage Book

V Bryson, (1992) *Feminist Political Theory*, London: Palgrave-MacMillan, pp. 175-180; 196-200

V Bryson, (2007), *Gender and the Politics of Time*, Bristol: Polity Press

V Geetha, (2002), *Gender (Theorising Feminism)*, Kolkata, Stree, pp. 1-20

Vandana Shiva, (1991), *Ecology and the Politics of Survival: Conflicts Over Natural Resources in India*, New Delhi: Sage

Readings in Hindi

A Mehrotra, (2001), *Bhartiya Mahila Andolan: Kal, Aaj aur Kal*, Delhi: Books for Change

G Joshi, (2004), *Bharat Mein Stree Asmaanta: Ek Vimarsh*, University of Delhi: Hindi Medium Implementation Board

R Upadhyay and S Upadhyay, (eds.), (2004), *Aaj ka Stree Andolan*, Delhi: Shabd Sandhan.

S Arya, N Menon and J Lokneeta, (eds.), (2001), *Naarivaadi Rajneeti: Sangharsh evam Muddey*, University of Delhi: Hindi Medium Implementation Board

SIXTH SEMESTER

6.1 Paper XIII: Modern Western Political Thought

Course Objectives: Philosophy and politics are closely intertwined. This unit explores the convergence by identifying four main tendencies here. Students will be exposed to the manner

in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence.

1. Modernity and its discourses: It introduces students to the idea of modernity and the discourses around modernity; Two essential readings
2. Romantics (a) Jean Jacques Rousseau: Presentation themes: General Will; local or direct democracy; self-government; origin of inequality and (b) Mary Wollstonecraft: Presentation themes: Women and paternalism; critique of Rousseau's idea of education; legal rights
3. Liberal socialist (a) **John** Stuart Mill: Presentation themes: Liberty, suffrage and subjection of women, right of minorities; utility principle.
4. Radicals (a) Karl Marx : Presentation themes: Alienation; difference with other kinds of materialism; class struggle (b) Alexandra Kollontai: Presentation themes: Winged and wingless Eros; proletarian woman; socialization of housework; disagreement with Lenin

Reading List

Modernity and its discourses

I Kant, (1784), 'What is Enlightenment?' available at <http://theliterarylink.com/kant.html>, Accessed: 19.04.2013

S Hall, (1992), 'Introduction', in *Formations of Modernity*, UK: Polity Press, pp. 1-16

Romantics

A Jones, (2002), 'Mary Wollstonecraft's *Vindications* and their Political Tradition' in C Johnson, (ed.), *The Cambridge Companion to Mary Wollstonecraft*, Cambridge: Cambridge

University Press, pp. 42-58

A Nelson, (2008), *Western Political Thought*, New York: Pearson Longman, pp. 221-255

G Keens-Soper, (2003), 'Jean Jacques Rousseau: The Social Contract', in M Forsyth and M Keens-Soper, (eds.), *A Guide to the Political Classics: Plato to Rousseau*, New York: Oxford

University Press, pp. 171-202

S Ferguson, (1999), 'The Radical Ideas of Mary Wollstonecraft', in *Canadian Journal of Political Science*, Vol. XXXII, No. 3, pp. 427-50, Available at

<http://digitalcommons.ryerson.ca/politics>, Accessed: 19.04.2013

Liberal Socialist

D Magid, (1987), 'John Stuart Mill', in L Strauss and J Cropsey, (eds.), *History of Political Philosophy*, 2nd edition. Chicago: Chicago University Press, pp. 784-801

P Kelly, (2003), 'J S Mill on Liberty', in D Boucher, and P Kelly, (eds.), *Political Thinkers: From Socrates to the Present*, New York: Oxford University Press, pp. 324-359

Radicals

A Bloom, (1987), 'Jean-Jacques Rousseau', L Strauss and J Cropsey, (eds.), *History of Political Philosophy*, 2nd edition, Chicago: Chicago University Press, pp. 559-580

A Kollontai (1909), *The Social Basis of the Woman Question*, Available at

<http://www.marxists.org/archive/kollonta/1909/social-basis.htm>, Accessed: 19. 04. 2013

- A Kollontai, (1977), 'Make Way for Winged Eros: A Letter to the Working Youth', in *Selected Writings of Alexandra Kollontai*, Allison & Busby, pp. 201-292.
- A Kollontai, (1977), 'Social Democracy and the Women's Question', in *Selected Writings of Alexandra Kollontai*, London: Allison & Busby, pp. 29-74
- A Ollman, (1991), *Marxism: An Uncommon Introduction*, New Delhi: Sterling Publishers
- A Skoble and T Machan, (2007), *Political Philosophy: Essential Selections*, New Delhi: Pearson Education, pp. 328-354
- A Skoble and T Machan, (2007), *Political Philosophy: Essential Selections*, New Delhi: Pearson Education, pp. 286-327
- A Synnowich, (Fall 1993), 'Alexandra Kollontai and the Fate of Bolshevik Feminism', *Labour/Le Travail*, Vol. 32, pp. 287-295
- C Porter, (1980), *Alexandra Kollontai: The Lonely Struggle of the Woman who defied Lenin*, New York: Dutton Children's Books
- D Blakely and V Bryson, (eds.), (2005), *Marx and Other Four Letter Words*, London: Pluto
- H Wilde, (2003), 'Early Marx', in D Boucher and P Kelly, (eds.), *Political Thinkers: From Socrates to the Present*, New York: Oxford University Press, pp. 404-435
- I Bryson, (1992), 'Marxist Feminism in Russia' in *Feminist Political Theory*, London: Palgrave Macmillan, pp. 114-122
- J Cropsey, (1987), 'Karl Marx', in L Strauss and J Cropsey, (eds.), *History of Political Philosophy*, 2nd Edition, Chicago: Chicago University Press, pp. 802-828
- Selections from A Vindication of the Rights of Woman*, Available at <http://oregonstate.edu/instruct/phl302/texts/wollstonecraft/woman-a.html#CHAPTER%20II>, Accessed: 19.04.2013

1.2 Paper XII : Indian Political Thought –II

Course Objectives: To understand ideas and methods of nationalism, community, secularism,

socialism, social justice and total revolution. The main objective of the paper is to introduce ideas of ten thinkers which influence society and politics in India.

1. Tilak: Swadeshi and Gokhale: Nation Building
2. Md Iqbal: Community and Tagore: Critique of Nationalism
3. Gandhi: Swaraj and Subhashchandra Bose: Nationalism
4. Jawaharlal Nehru: Secularism and Lohia: Socialism
5. B.R. Ambedkar : Social Justice and Jayaprakash Narayan : Total Revolution

Reading List

- A Appadorai, (1992), *Indian Political Thinking Through the Ages*, New Delhi: Khama Publishers
- A R Desai, (2011), *Social Background of Indian Nationalism*, Mumbai: Popular Prakashan
- P Chandra, (1998), *Modern Indian Political Thought*, New Delhi: S Chand and Company
- V P Varma, (2020), *Modern Indian Political Thought*, Agra: Lakshmi Narayan Agarwal
- Vishnu Bhagvan, (1999), *Indian Political Thinkers*, New Delhi: Atma Ram and Sons

Ambedkar: Social Justice

B Ambedkar, (1991) 'Constituent Assembly Debates', S Hay, (ed.), *Sources of Indian Tradition*, Vol. 2, 2nd Edition, New Delhi: Penguin, pp. 342-347

B Munekar, (2007), 'Quest for Democratic Socialism', in S Thorat and Aryana, (eds.), *Ambedkar in Retrospect Essays — on Economics, Politics and Society*, Jaipur: IIDS and Rawat

Publications, pp. 121-142

P Chatterjee, (2005), 'Ambedkar and the Troubled times of Citizenship', in V Mehta and Th Pantham, (eds.), *Political ideas in modern India; Thematic Explorations*, New Delhi: Sage, pp.

73-92

V Rodrigues, (2007), 'Good society, Rights, Democracy Socialism', in S Thorat and Aryama, (eds.), *Ambedkar in Retrospect — Essays on Economics, Politics and Society*, Jaipur: IIDS and

Rawat Publications

Tagore: Critique of Nationalism

A Nandy, (1994), 'Rabindranath Tagore & Politics of Self', in *Illegitimacy of Nationalism*, Delhi: Oxford University Press, pp. 1-50

M Radhakrishnan and Debasmita, (2003), 'Nationalism is a Great Menace: Tagore and Nationalism' in P Hogan Colm and L Pandit, (eds.), *Rabindranath Tagore; Universality and*

Tradition, London: Rosemont Publishing and Printing Corporation, pp. 29-39

R Chakravarty, (1986), 'Tagore, Politics and Beyond', in Th Pantham and K Deutsch, (eds.), *Political Thought in Modern India*, New Delhi: Sage, pp. 177-191

R Tagore, (1994), 'The Nation', S Das, (ed.), *The English Writings of Rabindranath Tagore*,

Vol. 3, New Delhi: Sahitya Akademi, pp. 548-551

Iqbal: Community

A Engineer, (1980), 'Iqbal's Reconstruction of Religious Thought in Islam', in *Social Scientist*,

Vol.8 (8), pp. 52-63

L Gordon-Polonsky, (1971), 'Ideology of Muslim Nationalism', in H Malik, (ed.), *Iqbal: Poet- Philosopher of Pakistan*, New York: Columbia University Press, pp. 108-134

M Iqbal, (1991), 'Speeches and Statements', in S Hay, (ed.), *Sources of Indian Tradition*, Vol.

2, 2nd Edition, New Delhi: Penguin, pp. 218-222

Madani, (2005), *Composite Nationalism and Islam*, New Delhi: Manohar, pp. 66-91

Nehru: Secularism Essential Readings

B Zachariah, (2004), *Nehru*, London: Routledge Historical Biographies, pp. 169-213

J Nehru, (1991), 'Selected Works', in S Hay, (ed.), *Sources of Indian Tradition*, Vol. 2, Second

Edition, New Delhi: Penguin, pp. 317-319

P Chatterjee, (1986), 'The Moment of Arrival: Nehru and the Passive Revolution', in *Nationalist Thought and the Colonial World: A Derivative Discourse?* London: Zed Books, pp.

131-166

R Pillai, (1986), 'Political thought of Jawaharlal Nehru', in Th Pantham, and K Deutsch, (eds.),

Political Thought in Modern India, New Delhi: Sage, pp. 260- 274

Lohia: Socialism

A Kumar, (2010), 'Understanding Lohia's Political Sociology: Intersectionality of Caste, Class,

Gender and Language Issue', in *Economic and Political Weekly*, Vol. XLV, No. 40, pp. 64-70

M Anees and V Dixit, (eds.), (1984) *Lohia: Many Faceted Personality*, Rammanohar Lohia

Smarak Smriti

S Sinha, (2010), 'Lohia's Socialism: An underdog's perspective', in *Economic and Political Weekly*, Vol. XLV, No. 40, pp. 51-55

CITIZENSHIP IN A GLOBALIZING WORLD

Course Objective

The idea of citizenship holds a prominent place in human history. It defines who belongs to a political community and who does not. Citizenship assigns a legal status, a set of rights, immunities and protections in the modern age. In many ways, the trajectory of the debates surrounding citizenship have delved into the heart of justice in a community, namely the relationship between the individual and the collective, the meaning of membership, and the distribution of benefits and burdens of that membership. Some concerns about these normative

dimensions of citizenship have changed over time.

The contemporary revival of interest in the concept of citizenship is a response to developments such as the disintegration of the Soviet Bloc and the rise of independent states in

its wake, the rise of new forms of virulent nationalism and sub-nationalism, and globalization and migration. In addition, demands for political recognition by minorities based on new sources and forms of identity have wrought significant changes in the way we conceive of citizenship. States are scrambling to deal with tensions created in increasingly complex and diverse societies and the idea of citizenship seeks to simultaneously cross national boundaries.

This course will explore theories of citizenship, the historical development of the concept and its practice of in an increasingly globalizing world.

1. Classical conceptions of citizenship
2. The Evolution of Citizenship and the Modern State
3. Citizenship and Diversity
4. Citizenship beyond the Nation-state: Globalization and global justice
5. The idea of cosmopolitan citizenship

Reading List

A Acharya, (2012) *Citizenship in a Globalising World*, New Delhi: Pearson

D Oliver and D Heater, (1994), *The Foundations of Citizenship*, London, Harvester Wheatsheaf

Danilo Zolo, (1997), *Cosmopolis: Prospects for World Government*, Cambridge, UK: Polity Press

David Held, (1995), *Democracy and the Global Order: From the Modern State to Cosmopolitan Governance*, Stanford: Stanford University Press

Jan Aart Scholte, (2000), *Globalization: A Critical Introduction*, New York: St. Martin's

R Beiner, (1995), *Theorising Citizenship*, Albany: State University of New York Press

Will Kymlicka, (1999), "Citizenship in an Era of Globalization: A Response to Held," in Ian Shapiro and Casiano Hacker-Cordon, (eds.), *Democracy's Edges*, Cambridge, UK: Cambridge University Press)

Politics of Globalization

Course objective: The objective of this generic elective paper is to make students from diverse

background understand the process of globalization from a political perspective. This paper will create a broad understanding of the issues and processes globalization based on critical analysis of the various anchors and dimensions of globalization.

1. Concept of Globalisation: Globalisation debate; for and against.
2. Approaches to understanding globalisation: Liberal approach, Radical approach
3. International Institutions/Regimes, World Bank, International Monetary Fund, The World Trade Organisation
4. Issues in Globalisation: Alternative Perspectives on its nature and character, critical dimensions: economic, political and cultural
5. Globalisation and democracy: State, sovereignty and the civil society.
6. Globalisation and Politics in developing countries a. Globalisation and social movements :Globalisation and the demise of Nation State, Globalisation and human migration
7. The inevitability of globalisation: Domestic and Global responses

Reading List

Anthony Giddens, (2000), 'The Globalizing of Modernity', in David Held and Anthony McGrew, (ed.), *The Global Transformation Reader: An introduction to the Globalisation*

Debate, New York: Polity Press

Arjun Appadurai, (1996), *Modernity at Large: Cultural Dimensions of Globalisation*, Minneapolis: University of Minnesota Press

David E Korten, Niconor Perlas and Vandana Shiva, (ed.), *International Forum of Globalisation* (Online)

David Held and Anthony McGrew, (ed.), (2000), *The Global Transformation Reader: An introduction to the Globalisation Debate*, 2nd edn. Cambridge, Polity Press, Blackwell

Deepak Nayyar, (ed.), (2002), *Governing Globalisation: Issues and Institutions*, New Delhi:

Oxford University Press, 2002.

Jagdish Bhagwati, (2004), *In defense of Globalisation*, New Delhi: Oxford University Press

John Stopford, (1998), 'Multinational Corporations', *Foreign Policy*, Fall

- Joseph E Stiglitz, (2012), *Globalisation and its discontents*, New Delhi: Penguin
- Joseph S Nye and John D Donanu, (ed.), (2000), *Governance in a Globalizing World*, Washington, Brookings
- Joseph S Nye Jr., (2002), 'Globalisation and American Power', in Joseph S Nye Jr., *The Paradox of American Power: Why the World's Only Superpower Can't Go It Alone*, New Delhi: Oxford
- Keohane Robert and Joseph S. Nye Jr., (2008), 'Globalisation: What is new, what is not', in David A Baldwin, (ed.), *Theory of International Relations*, London: Routledge
- Kofi Annan, (1998), "The politics of Globalisation", Address at the Harvard University, Massachusetts
- Marc Lindenberg and Coralie Bryant, (2001), *Going Global: Transforming Relief and Development NGOs*, Bloomfield, Kumarian Press
- Noreena Hertz, (2000), *The silent take over: Global Capitalism and the death of Democracy*, New York: Praeger, 2000
- Robert Gilpin, (1996), 'The National State in the Global Economy', in Robert Gilpin, *Global Political Economy: Understanding the International Economic Order*, New Jersey: Simon Schuster
- Samuel P Huntington, (1996), *The clash of Civilizations and the Remaking of world order*, New Jersey: Simon Schuster
- Stanley Hoffman, (2002), 'The Clash of globalizations', *Foreign Affairs*, New York: CFR, Vol. 81, No. 4, pp. 104-115
- Tyler Cowen, (2000), *Creative Destruction: How Globalisation is changing the world's culture*, New Jersey, Princeton University Press

SEVENTH SEMESTER

7.1 Paper XV: Government and Politics of North East India

Course Objectives: To understand the government and politics in North East India starting with the background of British colonial rule. The traditional political institutions and formation

of States and local bodies is explored. Political parties and regional political and traditional institutions are examined.

1. Geographical, Ethnic Diversity and Socio-Economic Features of North East India and Traditional Political Institutions of Khasi and Nagas
2. British Colonial Period : Relations between British Assam — Province and Princely States of Manipur and Tripura; Merger of Manipur into India
3. Composition and Powers of Sixth Schedule; Formation of States of Nagaland, Meghalaya and Mizoram
4. National and Regional Political Parties and Their Roles in the politics of North East India
5. Relations between Centre and the Region: North Eastern Council; Main political Movements in North East India

Reading List

B G Verghese, (1996), *North East Resurgent: Ethnicity, Insurgency, Governance and Development*, New Delhi: Konark
 J Roy, (1958), *History of Manipur*, Kolkata: East Light
 M Horam, (1992), *Naga Polity*, New Delhi: Low Price
 Robert Reid, (1996), *History of Frontier Areas Bordering on Assam*, Shillong: Assam Government Press
 S K Chaube, (2012), *Hill Politics in North East India*, New Delhi: Orient Blackswan
 Sanjib Baruah, (2005), *Durable Disorder: Understanding the Politics of Northeast India*, New Delhi: Oxford University Press
 V V Rao, (1996), *A Century of Tribal Politics*, New Delhi: S Chand
 Website of North Eastern Council: <https://necouncil.gov.in/>

7.2 Paper XVI: Socialist Thought

Course Objectives: To understand the main ideas of socialist thinkers and practitioners as well as key ideas of anarchism and fascism

1. Utopian Socialism –Main ideas of St. Simon, Robert Owen and Charles Fourier
2. Marx and Engels: Dialectical materialism, Materialist Conception of History, State, Revolution and Dictatorship of the Proletariat
3. Stalin : State and National Question; Lenin: Revolution and Imperialism
4. Mao: Theory of Revolution and Cultural Revolution
5. Main Principles of Anarchism and Fascism

Reading List

F Engels, (2010), *The Origin of the Family, Private Property and the State*, London: Penguin Classics
 G D H Cole, (2003), *A History of Socialist Thought*, London: Palgrave Macmillan
 J V Stalin, (2014), *Problems of Leninism, Marxism and the National Question*, Mumbai: Create Space
 K Marx and F Engels, (2021) *Communist Manifesto*, Kerala: Insight Pub
 Mao Zedong, (2003), *Four Essays on Philosophy*, Oregon: University Press of the Pacific
 Mao Zedong, (2003), *On New Democracy*, Oregon: University Press of the Pacific
 V D Mahajan, (1990), *Recent Political Thought*, New Delhi: S Chand
 V I Lenin, (2009), *State and Revolution*, London: Penguin Classics
 V I Lenin, (2010), *Imperialism, the Highest Stage of Capitalism*, London: Penguin Classics

Core -17 : Research Methodology

Course Objectives:

The course introduces the basic understanding of social science research, its meaning, objectives, and significance. It provides knowledge of basic, applied, descriptive, analytical, exploratory and experimental approaches. The course explains research design, identify and formulate search problems, literature reviews and develop hypotheses. It discusses methods and tools of data

collection, interview and questionnaire and data processing and analysis. The students will learn writing research proposals and reports, referencing styles and understanding plagiarism and ethical issues in the social science research.

Course Content:

1. Conceptual and Theoretical Perspectives of Social Science Research

- a) Meaning, Objectives and Significance of Social Science Research
- b) Descriptive, Analytical, Exploratory, and Experimental types
- c) Observational and Empirical Perspectives
- d) Qualitative, Quantitative, and Mixed Methods Approaches

2. Research Design and Process

- a) Research Designs: Exploratory, Descriptive and Experimental
- b) Identification and Formulation of the Research Problem
- c) Literature Review: Purpose, Process and Identification of Research Gaps
- d) Hypothesis: Concept, Types, Formulation, and Testing

3. Methods and Tools of Data Collection, Analysis, and Interpretation

- a) Sources of Data, Sampling, Questionnaire and Interview Technique
- b) Classification, Coding, Tabulation, and Processing
- c) Qualitative Methods: Case Study and Content Analysis
- d) Data Processing, Tabulation and Analysis

4. Research Proposal and Report Writing

- a) Structure and Key Components of Research Proposals
- b) APA, MLA, and Chicago Referencing Styles
- c) Plagiarism: Concepts, Implications, and Detection Tools

Learning Outcomes:

After the completion of the course, the students will understand social science research, its meaning, objectives, and significance. The students will have knowledge of basic, applied, descriptive, analytical, exploratory, and experimental approaches. The students will understand research design, formulate research problems, conduct literature reviews and develop hypotheses. The students will know methods of data collection, processing and analysis. The students will be able to write research proposals and reports, understand referencing styles and plagiarism and ethical issues of social science research.

Readings:

1. Ahuja, Ram (2015). *Research Methods*. Jaipur: Rawat Publications.
2. Babbie, E. R. (2020). *The practice of social research (15th ed.)*. Cengage Learning.
3. Bryman, A. (2016). *Social research methods (5th ed.)*. Oxford: Oxford University Press.
4. Flick, U. (2018). *An introduction to qualitative research (6th ed.)*. Sage Publications.
5. Kothari, C. R., & Garg, G. (2019). *Research methodology: Methods and techniques (4th ed.)*. New Age International.
6. Young, Pauline (2009). *Scientific Social Surveys and Research*. New Delhi: PHI Learning Pvt.Ltd.
7. Lowndes, Vivien, Marsh, David and Stoker, Gerry (Edited) (2022). *Theory and Methods in Political Science*. New Delhi : Bloomsbury India.

Development Process and Social Movements in Contemporary India

Course objective: Under the influence of globalization, development processes in India have undergone transformation to produce spaces of advantage and disadvantage and new geographies of power. The high social reproduction costs and dispossession of vulnerable social groups involved in such a development strategy condition new theatres of contestation and struggles. A variety of protest movements emerged to interrogate and challenge this development paradigm that evidently also weakens the democratic space so very vital to the formulation of critical consensus. This course proposes to introduce students to the conditions,

contexts and forms of political contestation over development paradigms and their bearing on the retrieval of democratic voice of citizens.

1. Development Process since Independence
 - a. State and planning
 - b. Liberalization and reforms
2. Industrial Development Strategy and its Impact on the Social Structure (2 weeks)
 - a. Mixed economy, privatization, the impact on organized and unorganized labour
 - b. Emergence of the new middle class
3. Agrarian Development Strategy and its Impact on the Social Structure (2weeks)
 - a. Land Reforms, Green Revolution
 - b. Agrarian crisis since the 1990s and its impact on farmers
4. Social Movements (6 weeks)
 - a. Tribal, Peasant, Dalit and Women's movements
 - b. Maoist challenge
 - c. Civil rights movements

Reading List**The Development Process since Independence**

A Mozoomdar, (1994), 'The Rise and Decline of Development Planning in India', in T Byres

(ed.), *The State and Development Planning in India*, Delhi: Oxford University Press, pp. 73-

108

A Varshney, (2010), 'Mass Politics or Elite Politics? Understanding the Politics of India's Economic Reforms', in R Mukherji, (ed.), *India's Economic Transition: The Politics of Reforms*, Delhi: Oxford University Press, pp. 146-169

P Bardhan, (2005), 'Epilogue on the Political Economy of Reform in India', in *The Political Economy of Development in India*, 6th impression, Delhi: Oxford University Press

P Chatterjee, (2000), 'Development Planning and the Indian State', in Zoya Hasan, (ed.), *Politics and the State in India*, New Delhi: Sage, pp.116-140

P Patnaik and C Chandrasekhar, (2007), 'India: Dirigisme, Structural Adjustment, and the Radical Alternative', in B Nayar, (ed.), *Globalization and Politics in India*, Delhi: Oxford University Press, pp. 218-240

T Singh, (1979), 'The Planning Process and Public Process: a Reassessment', *R R Kale Memorial Lecture*, Pune: Gokhale Institute of Politics and Economics

Industrial development strategy and its impact on social structure

A Aggarwal, (2006), 'Special Economic Zones: Revisiting the Policy Debate', in *Economic and Political Weekly*, Vol. XLI, No. 43-44, pp.4533-36

B Nayar, (1989), *India's Mixed Economy: The Role of Ideology and its Development*, Bombay:

Popular Prakashan

Chibber, (2005), 'From Class Compromise to Class Accommodation: Labor's Incorporation into the Indian Political Economy', in R Ray, and M F Katzenstein, (eds.), *Social Movements*

in India, Delhi: Oxford University Press, pp. 32-60

F Frankel, (2005), 'Crisis of National Economic Planning', in *India's Political Economy (1947-*

2004): The Gradual Revolution, Delhi: Oxford University Press, pp. 93-340

L Fernandes, (2007), *India's New Middle Class: Democratic Politics in an Era of Economic*

Reform, Delhi: Oxford University Press

S Chowdhury, (2007), 'Globalization and Labour', in B Nayar, (ed.), *Globalization and Politics in India*, Delhi: Oxford University Press, pp.516-526

S Shyam, (2003), 'Organizing the Unorganized', in *Seminar*, [Footloose Labour: A Symposium on Livelihood Struggles of the Informal Workforce, 531] pp. 47-53

Agrarian development strategy and its impact on social structure

A Desai, (ed.), (1986), *Agrarian Struggles in India after Independence*, Delhi: Oxford University Press, pp. xi-xxxvi

F Frankel, (1971), *India's Green Revolution: Economic Gains and Political Costs*, Princeton

and New Jersey: Princeton University Press

F Frankel, (2009), *Harvesting Despair: Agrarian Crisis in India*, Delhi: Perspectives, pp. 161-

169

I Sridhar, (2006), 'Why Do Farmers Commit Suicide? The Case Study of Andhra Pradesh', in

Economic and Political Weekly, Vol. XLI, No. 16

J Harriss, (2006), 'Local Power and the Agrarian Political Economy', in J Harriss, (ed.), *Power*

Matters: Essays on Institutions, Politics, and Society in India, Delhi. Oxford University Press,

pp. 29-32

K Suri, (2006), 'Political economy of Agrarian Distress', in *Economic and Political Weekly*,

Vol. XLI, No. 16, pp. 1523-1529

M Sidhu, (2010), 'Globalisation vis-a-vis Agrarian Crisis in India', in R Deshpande and S Arora, (eds.), *Agrarian Crises and Farmer Suicides (Land Reforms in India Series)*, New

Delhi: Sage, pp. 149-174

P Appu, (1974) 'Agrarian Structure and Rural Development', in *Economic and Political Weekly*, Vol. IX, No.39, pp.70 - 75

P Joshi, (1979), *Land Reforms in India: Trends and Perspectives*, New Delhi: Allied publishers

P Sainath, (2010), 'Agrarian Crisis and Farmers' Suicide', *Occasional Publication 22*, New Delhi: India International Centre (IIC)

Social Movements

A Nayar, (ed.), (2007), *Globalization and Politics in India*, Delhi: Oxford University Press.

A Ray, (1996), 'Civil Rights Movement and Social Struggle in India', in *Economic and Political Weekly*, Vol. XXI, No. 28, pp. 1202-1205

A Roy, (2010), 'The Women's Movement', in N Jayal and P Mehta, (eds.), *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp.409-422

G Haragopal and K Balagopal, (1998), 'Civil Liberties Movement and the State in India', in M

Mohanty, P Mukherji and O Tornquist, (eds.), *People's Rights: Social Movements and the State*

in the Third World, New Delhi: Sage, pp. 353-371

G Omvedt, (1983) *Reinventing Revolution, New Social Movements and the Socialist Tradition*

in India, New York: ME Sharpe

G Omvedt, (2012), 'The Anti-caste Movement and the Discourse of Power', in N Jayal, (ed.), *Democracy in India*, New Delhi: Oxford India Paperbacks, 6th impression, pp.481-508

G Rath, (ed.), (2006), *Tribal development in India: The Contemporary Debate*, New Delhi:

Sage Publications

G Shah, (2004), *Social Movements in India: A Review of Literature*, New Delhi: Sage Publications

G Shah, (ed.), (2002) *Social Movements and the State*, New Delhi: Sage Publications

J Harris, (2009), *Power Matters: Essays on Institutions, Politics, and Society in India*, Delhi:

Oxford University press

K Debal Singharoy, (2004), *Peasant Movements in Post-Colonial India: Dynamics of Mobilization and Identity*, Delhi: Sage

- K Suresh, (ed.), (1982) *Tribal Movements in India*, Vol I and II, New Delhi: Manohar (emphasis on the introductory chapter)
- M Kugelman, (ed.), *India's Contemporary Security Challenges I*, Woodrow Wilson International Centre for Scholars Asia Programme, Washington D C, pp. 29-47
- M Mohanty, (2002), 'The Changing Definition of Rights in India', in S Patel, J Bagchi and K Raj, (eds.), *Thinking Social Sciences in India: Essays in Honour of Alice Thorner*, New Delhi: Sage.
- M Mohanty, P Mukherji and OTornquist, (1998), *People's Rights: Social Movements and the State in the Third World*, New Delhi: Sage Publications
- M Rao, (ed.), (1978), *Social Movements in India*, Vol. 2, Delhi: Manohar
- M Weiner, (2001), 'The Struggle for Equality: Caste in Indian Politics', in A Kohli, (ed.), *The Success of India's Democracy*, Cambridge: CUP, pp.193-225
- N Jayal and P Mehta, (eds.), (2010), *The Oxford Companion to Politics in India*, Delhi: Oxford University Press
- N Sundar, (2011), 'At War with Oneself: Constructing Naxalism as India's Biggest Security Threat', in M Kugelman, (ed.), *India's Contemporary Security Challenges*, Woodrow Wilson International Centre for Scholars Asia Programme, Washington D C, pp.46-68
- P Bardhan, (2005), *The Political Economy of Development in India*, 6th impression, Delhi: Oxford University Press
- P Ramana, (2011), 'India's Maoist Insurgency: Evolution, Current Trends and Responses', in R Mukherji, (ed.), (2007), *India's Economic Transition: The Politics of Reforms*, Delhi: Oxford University Press
- R Ray and M Katzenstein, (eds.), (2005) *Social Movements in India*, Delhi: Oxford University Press
- S Banerjee, (1986), 'Naxalbari', in A R Desai, (ed.), *Agrarian Struggles in India After Independence*, Delhi: Oxford University Press, pp.566-588
- S Chakravarty, (1998), *Development Planning: The Indian Experience*, Delhi: Oxford University Press
- S Sinha, (2002), 'Tribal Solidarity Movements in India: A Review', in G Shah, (ed.), *Social Movements and the State*, New Delhi: Sage, pp. 251-266

EIGHTH SEMESTER

8.1 Paper XVII : Gandhian Studies

Course Objectives: To understand origin of philosophy of Gandhi, spiritualization of politics,

key concepts of Gandhi including Satyagraha and non-violence. Gandhian concepts of state, democracy, trusteeship as well as relevance of Gandhi in modern times are discussed.

1. Origin of Gandhian Philosophy , his understanding of human values and his views on

spiritualization of politics

2. Gandhi's Concept of Satyagraha, non-violence and freedom

3. Gandhi's view's on state, democracy and socialism

4. Gandhi's concept of trusteeship, essentials of Gandhian economics and his views on science

and technology

5. Gandhi and world peace, relevance of Gandhi in modern times, Gandhian Principles in Indian Constitution (Part IV)

Reading List

Budhadev Bandhyopadhyaya, (1971), *Evolution of the Political Philosophy of Gandhi*, Calcutta: Calcutta Book House

J D Sethi, (1978), *Gandhi Today*, Noida: Vikas Publishing House

M K Gandhi, (2011), *An Autobiography: My Experiments with Truth*, 12th edition, Delhi: Maple

Raghavan Iyer, (1973), *The Moral and Political Thought of Mahatma Gandhi*, New York:

Oxford University Press

V P Verma, (1960), *The Political Philosophy of Gandhi and Sarvodaya*, Agra: Laxmi Narain

Agarwal

8.2 Paper XVIII: State Politics in Manipur

Course Objectives: To introduce the impact of British colonial rule in the kingdom of Manipur and growth of political consciousness and movements during British colonial rule. The evolution of political status of Manipur till statehood in 1972 as well as state executive and

legislature are discussed. Political parties, local bodies, various political movements and response of the Indian State, government formations and emerging trends in elections in Manipur are examined.

1. Cultural, Economic and Administrative Impact of British Colonial Rule in Manipur, Growth of national political consciousness and movements and Hjam Irabot, Responsible Government (1948-1949) and Merger into India

2. Part C Status, Movements for Statehood; Powers and Functions of Cabinet and State Legislature

3. National and State Political Parties; Composition and functions of ADCs, Municipalities and Panchayati Raj

4. Political movements since late 1970s; Responses of Indian State

5. Government Formations since 1972, Role of Opposition parties; Emerging Trends in Elections in Manipur

Reading List

Gangummei Kabui, (1991), "Socio-Religious Reform Movement" in Lal Dena, (ed.), *History*

of Modern Manipur (1826-1949), New Delhi: Orbit Publishers

H Indrakumar Singh and L K Thanmi, (2016), (ed.), *Politics of Democracy in Manipur*, New

Delhi: Sunmarg Publishers

Karam Manimohan Singh, (1989), *Hijam Irabot Singh and Political Movements in Manipur*,

New Delhi, B R Publishing

Ksh Bimola Devi, (2010), *Government and Politics in Manipur*, Imphal: Ashengba Communications

N Ibobi Singh, *Manipur Administration 1709-1907*,

<https://shodhganga.inflibnet.ac.in/handle/10603/67826>

N Sanajaoba Singh, (1988), (ed.), *Manipur: Past and Present, Vol I and Vol II*, New Delhi:

Mittal

Ng Ngalengnam and N Surjit Kumar, (2012), (ed.), *Challenges and Possibilities in Manipur in*

the 21st Century, New Delhi: Maxford Books

P M Bakshi, (2020), *The Constitution of India*, Delhi: Lexis Nexis

R Brown, (1874), *Statistical Account of Manipur*, Calcutta: Government Press

R P Singh, (1981), *Electoral Politics in Manipur*, New Delhi: Concept

Sir James Johnstone, (1896), *My Experiences in Manipur and the Naga Hills*, London: S Low,

Marston & Co

THE ARMED FORCES (SPECIAL POWERS) ACT, 1958

[athttps://www.mha.gov.in/sites/default/files/armed_forces_special_powers_act_1958.pdf](https://www.mha.gov.in/sites/default/files/armed_forces_special_powers_act_1958.pdf)

visited on 8th April, 2022

Core- 20 : Introduction to South East Asian Studies

Course Objectives:

The course introduces land, people and culture of South East Asian countries which are on the East of India. It is to understand the colonial history and nationalist movements in South East Asia particularly in Myanmar, Indonesia and Vietnam. It discusses the government and politics in Myanmar, Indonesia and Thailand. It also examines the relations between South East Asia and major powers since 1950s specially with China and India.

Course Content

1. South East Asia : Land, People and Culture
2. Colonial History of South East Asia : Myanmar, Indonesia and Vietnam
3. Nationalist Movements in South East Asia: Myanmar, Indonesia and Vietnam
4. Government and Politics in Myanmar, Indonesia and Thailand
5. Relations between Southeast Asia & Major Powers ; China and India (1950 onwards)

Learning Outcomes: 5

After the completion of the course the students will understand land, people and culture of South East Asian countries. The students will have knowledge of colonialism and nationalist movements in South East Asian countries specially of Myanmar, Indonesia and Vietnam. There will be understanding of the government and politics in South Asian countries of Myanmar, Indonesia and Thailand by the students after the course. The students will understand the relations between South East Asia and major powers particularly with China and India since 1950 onwards.

Readings:

1. Duncanson Dannis J. (1968). *Government and Revolution in Vietnam*. London: Oxford University Press.
2. Cady, F. John (1964). *South East Asia: Its Historical Development*. New York : McGraw Hill Book Company.
3. Chandra, Satish and Ghosal, Baladas (2024) : *India and South East Asia : Cultural , Economic and Strategic Linkages* . New Delhi : Gyan Publishing House.
4. Elliot, David L. (1978). *Thailand: Origins of Military Rule*. London : Zed Books.
5. Grover, Verinder (2000). *Myanmar : Government and Politics*. New Delhi : Deep & Deep Publications
6. Hall, D.G. E. (1955). *A History of South East Asia*. London : Mac Millan
7. Leong , Ho Khai and Ku, Samuel C.Y. (edited) (2005) . *China and South East Asia : Global Changes and Regional Challenges*. ISEAS.
8. Mietzner, Marcus (2008). *Military Politics , Islam and State in Indonesia : From Turbulent Transition to Democratic Consolidation*. Institute of Southeast Asian Studies
9. Pyle, Lucian W (1967). *Southeast Asia's Political Systems*. New Jersey : Prentice Hall.
10. Steinberg, David Joel (1971). *In Search of South East Asia : A Modern History*. New York : Praeger Publishers.
11. Sardesai, D.R. (1997). *South East Asia : Past and Present*. Colorado : Westview Press.

Public Policy in India

Course Objective: This course provides a theoretical and practical understanding of the concepts and methods that can be employed in the analysis of public policy. It uses the methods of political economy to understand policy as well as understand politics as it is shaped

by economic changes. The course will be useful for students who seek an integrative link to their understanding of political science, economic theory and the practical world of development and social change.

1. Introduction to Policy Analysis
2. The Analysis of Policy in the Context of Theories of State
3. Political Economy and Policy: Interest Groups and Social Movements
4. Models of Policy Decision-Making
5. Ideology and Policy: Nehruvian Vision, Economic Liberalisation and recent developments

Reading List

Introduction to Policy Analysis

A Wildavsky, (2004), 'Rescuing Policy Analysis from PPBS', in J M Shafritz and A C Hyde, (eds.), *Classics of Public Administration*, 5th Edition, Belmont: Wadsworth, pp.271-284
B Jenkins, (1997), 'Policy Analysis: Models and Approaches', in M Hill, (1997), *The Policy Process: A Reader* (2nd Edition), London: Prentice Hall, pp. 30-40

IGNOU, *Public Policy Analysis*, MPA-015, New Delhi: IGNOU, pp. 15-26 and 55-64
R K Saprui, (1996), *Public Policy: Formulation, Implementation and Evaluation*, New Delhi:

Sterling Publishers, pp. 26-46

T R Dye, (2002), *Understanding Public Policy*, Tenth Edition, Delhi: Pearson, pp.1-9, 32-56

and 312-329

The Analysis of Policy in the Context of Theories of State

G McClellan, (1997), 'The Evolution of Pluralist Theory' in M Hill, (ed.), *The Policy Process: A Reader*, 2nd Edition, London: Prentice Hall, pp. 53-61

J Simmie and R King, (eds.), (1990) *The State in Action: Public Policy and Politics*, London:

Printer Publication, pp.3-21 and 171-184

P Dunleavy and B O'Leary, (1987), *Theories of the State*, London: Routledge

T R Dye, (2002), *Understanding Public Policy*, 10th Edition, Delhi: Pearson, pp.11-31

T Skocpol, (eds.), (1985), *Bringing the State Back In*, Cambridge: Cambridge University Press,

pp. 3-43 and 343-366

Political Economy and Policy: Interest Groups and Social Movements

A Giddens, (1998), *The Third Way: The Renewal of Social Democracy*, Cambridge: Polity

Press, pp. 27-64 and 99-118

S Lukes, (1997), 'Three Distinctive Views of Power Compared', in M Hill, (ed.), *The Policy Process: A Reader*, 2nd Edition, London: Prentice Hall, pp. 45-52

S Lukes, (2004), *Power: A Radical View*, 2nd edition, Hampshire: Palgrave Macmillan, pp. 28-

36

Models of Policy Decision-Making

B Hogwood and L Gunn, (1984), *Policy Analysis for the Real World*, U.K: Oxford University

Press, pp. 42-62

G Smith and D May, (1997), 'The Artificial Debate between Rationalist and Incrementalist Models of Decision-making', in M Hill, (ed.), *The Policy Process: A Reader*, 2nd Edition. London: Prentice Hall, pp. 163-174

IGNOU, *Public Policy Analysis*, MPA-015, New Delhi: IGNOU, pp. 38-54

N Henry, (1999), *Public Administration and Public Affairs*, New Jersey: Prentice Hall, pp. 346-368

P L Sabatier and D Mazmanian, (1979), 'The Conditions of Effective Policy Implementation',

in *Policy Analysis*, vol. 5, pp. 481-504

Ideology and Policy: Nehruvian Vision, Economic Liberalisation and recent developments

E J Girdner, (1987), 'Economic Liberalisation in India: The New Electronics Policy', in *Asian*

Survey, California University Press, Volume 27, No.11. Available at -

P Self, (1993), *Government by the Market? The Politics of Public Choice*, Basingstoke:



MacMillan, pp. 1-20, 70-105, 113-146, 198-231 and 262-277

Rumki Basu, (2015), *Public Administration in India Mandates, Performance and Future Perspectives*, New Delhi, Sterling Publishers

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