

# Revised Course Structure and Syllabus of B.A. (Honours & Honours with Research) Four- Year Undergraduate Programme in History (LOCF) for VII & VIII Semester

## MANIPUR UNIVERSITY

**List of courses of the B.A. (Honours & Honours with Research) Programme (History):**

Semester VII	Course Structure for History	Credit	Semester Credit
Core Course	HIS-Core 15 History of Modern Manipur (1891-1949)	5+1 = 6	24
	HIS-Core 16 History of Communication in India	5+1 = 6	
	HIS-Core 17 Research Methodology**	5+1 = 6	
DSE#	HIS-DSE-3* HIS-DSE 3A History of East Asia- China (c. 1840-1949) OR HIS-DSE 3B History of the USSR-I (c. 1917- 1964) OR	5+1 = 6	
Dissertation/ Project Part - I**		Dissertation Component	6

Semester VIII	Course Structure for History	Credit	Semester Credit
Core Course	HIS CORE 18 Trends in Historiography	5+1 = 6	24
	HIS-Core 19 History of Contemporary Manipur 1950-2000	5+1 = 6	
	HIS-Core 20 History of North East India (1826-1947)	5+1 = 6	
DSE#	HIS-DSE-4* HIS-DSE 801A History of East Asia (c. 1840-1949) OR HIS-DSE 801B History of the USSR-II (c. 1917- 1964) OR	5+1 = 6	
Dissertation/ Project Part - II**		Dissertation Component	6

**Award of Bachelor's Degree (Honours/Honours with Research) in History on earning a minimum of 48 credits from the fourth year with a cumulative total of 188 Credits.**

\*\*Research Methodology is common to both Honours and Honours with Research.

# Students in only Honours, not taking Dissertation/Project should take DSE – 3 and DSE – 4.

\*\* Dissertation/Project of 12 credits, undertaken over Semester VII and VIII for the Bachelor's Degree (Honours with Research), shall be allowed only if the CGPA up to Semester VI is above 7.5, in lieu of DSE – 3 and DSE – 4.

## **DETAILED SYLLABUS**

### **Semester VII**

**Course: Core – 15 Course Code: HIS801C**

### **HIS-Core 15 History of Modern Manipur (1891-1949)**

**Learning Outcome:** Students will gather knowledge about the history of colonial Manipur, including the processes, impact, and responses of the people towards colonial rule, freedom, and integration into India.

#### **Unit-1: Aftermath of the Anglo-Manipur War**

- Aftermath of the Anglo-Manipur War, 1891; issues and debates
- British Colonial Rule in Manipur: Colonial System of Indirect Rule
- Regency Administration, 1891 - 1907
- Churachand Singh, 1891-1941

#### **Unit-II: Consolidation of colonial rule**

- Consolidation of colonial rule in Manipur: Economic policy, 1891 – 1919
- Manipur State Durbar: power and functions, 1907 - 1947
- Policy towards the hill people, hill administration

#### **Unit –III: Response to colonial rule:**

- Nupi Lan of 1904
- Bazar boycott agitation of 1920-1922
- The Kuki rebellion, 1917-1920
- Kabui rebellion under Haipou Jadonang and Gaidiliu, 1927 – 1932
- Nupi Lan of 1939.

#### **Unit: IV: Social and religious changes**

- Coming of Christianity
- Socio-religious reform movement in Manipur – Nikhil Hindu Manipuri Mahasabha
- Revivalist movement in Manipur

#### **Unit: V: Growth of political consciousness**

- Hijam Irabot Singh
- Manipur and World War II
- Movement for responsible government\
- Experiment in Constitutional monarchy, 1947 – 1949
- Merger and integration.

#### **Suggested Readings:**

- R.K. Jhalajit Singh; A Short History of Manipur, Imphal, 1992
- J. Roy; History of Manipur, Firma KLM, Kolkata, 1998
- Lal Dena (Ed.); History of Modern Manipur, 1826-1949, Jain Book Store, Imphal, 2015
- Lal Dena; British Policy Towards Manipur 1762-1947, Imphal, 2008

- Gangmumei Kamei; A History of Modern Manipur (1826-2000), Akansha Publishing House, Delhi, 2015
- N. Lokendra Singh, Unquiet Valley, Mittal Publications, Delhi, 1998.
- N. Joykumar Singh; Colonialism to Democracy, History of Manipur-1819-1972, Spectrum Publications, Guwahati, 2008
- SMAW Chisti, Political Development in Manipur 1919-1949, Kalpaz Publications, Delhi, 2007
- Kh. Ibochou Singh, British Administration in Manipur (1891-1947), Akansha Publishing House, Delhi, 2020.

## **HIS-Core 16 History of Communication in India**

**Learning Outcome:** This course will enable students to understand the history of communication. This curriculum provides an in-depth study of various dimensions of communication in the Indian Past

### **UNIT I Communication: Concept and History**

- Communication: Definition, concept, elements & scope.
- Types of communication: Formal & Informal, Verbal and Non-Verbal, Oral and Graphic (written/scripted) & Heritage.
- Different Process, Functions, theories and philosophy of communication.
- History of communication: A brief Survey, primitives, petroglyphs, pictogram, ideograms, writing, printing.

### **UNIT II: Means of Communication**

- Art as means of communication: Painting, Sculpture, symbols, signals
- Folk and community communication- folk songs, folklore, folk craft, Legends.
- Performing Art as effective communication: Dance, Drama, Theater, Puppetry, and Storytelling.
- Changing dimensions of communication in modern times. Basic Knowledge of new means of communication: Telephone/ phonograph/ radio/ television/fax/ mobile /computer/internet/ digital.

### **UNIT III Writing and Language as Communication**

- Writing: Evolution and growth of writing, alphabet, script (knowledge of Indus Script and other ancient Scripts of India), Inscription as a source of communication
- Evolution of Printing in India.
- History of Newspaper in India.
- An Introduction of the History of Advertisement, Postal communication and Design.

### **UNIT IV History of the Ideas of Communication in India**

- History of the Communication in India: Narad, Krishana, Buddha, Shankar, Vivekananda and Gandhi.
- Literature as communicators in India: Myth and legends, Natyashastra, Meghdoot, Panchtantra, Gurugranth Sahib, Ramcharita Manas.
- Live examples of Visual arts in India: Bhitti chitra, Rock Art and Potteries.
- Visual art Literature: Chitrasutra in Vishnudhamottra Purana, Rasik Priya, Bihari Satsai.

### **UNIT V: Museum & Archive Communication**

- Museum and archives as a source of historical and cultural communication.
- Museum: Artifacts, Galleries, Exhibition and outreach programme.
- Monument as a living Museum.
- Case study of any Art Museum.

### **Suggested Readings:**

- Singhal & E. Rogers: Indian Communication Revolution: From Bullock Cart to Cybers Marts, Sage Publication New Delhi
- Ajit Mukherji: Folk Art of India 1986, Clarion Books
- B.N Ahuja: History of India Press, Subject publication, 1988, New Delhi
- David Diringer: The Book before printing, Ancient, medieval and Oriental, Courses Dover Pub. 1982
- Durga Das Mukhopadhyay: Folk Arts and Social Communication, Publication Division, Ministry of information & Broadcasting, Govt. of India
- H. Zimmer: Myth and Symbolism in Indian Art and civilization, Princeton Press, New Jersey
- J Severin Werner and James W Tankard Jr: Communication Theories Origin Method, Uses. Longman Pub. 1988
- Kapila Vatsyayan: Traditional Indian Theatre, Multiple Streams, 2005, NBT, New Delhi
- Mason Bim: Street Theater and other outdoor Performance, knowledge, 1992
- Rajbali Pandey: Indian Rocks painting: Their Chronology, Technique and Preservation, 1968
- S.K. pandey : Indian Rock Art, Aryan Book ltd, New Delhi, 1993
- Somnath Chakravartey: Interpreting Rock Art in India, A holistic and Cognitive Approach: XXIII Valcamonica Symposium, 2009
- Sukumar Das: The Book Industry in India: Context, Challenges and Strategy, The Federation of publishers and Book Dwellers Association in India, 2004
- V.S Wakankar: Painted Rock shelters of India, Revista de Science Prehistoric 17, (1-4) p. 237-253
- William Raymond: Communication, Culture and Media, Oxford university Press, New York, 1976

## Semester VII

**Course: Core – 17      Course Code: HIS803C**

### **HIS-Core 17 Research Methodology**

**Learning Outcome:** This course will familiarize students with various research tools and techniques. Upon successful completion of the course, you are expected to develop an understanding of research, the objectives of doing research, the research process, research designs, and sampling.

#### **UNIT I: Meaning and types of research**

Research methods vs Methodology. Types of research – Descriptive vs. Analytical, Applied vs. Fundamental, Quantitative vs. Qualitative, Conceptual vs. Empirical. Distinctive features of Historical Inquiry: The Nature and Scope of Historical Research: Methods and Presentation (a) Steps in Historical Research (b) Methods of Critical Enquiry (c) Presentation of Historical Research

#### **UNIT II: Research Formulation**

Defining and formulating the research problem - Selecting the problem - Importance of literature review in defining a problem – Literature review – Primary and secondary sources – Identifying research gap - Development of working hypothesis.

#### **UNIT III: Research design and methods**

Research design – Basic Principles- Need for research design– Features of good design – Important concepts relating to research design – Development of Models. Developing a research plan

#### **UNIT IV: Data Collection and Analysis**

Execution of the research - Observation and Collection of data - Methods of data collection – Sampling Methods- Data Processing and Analysis strategies - Data Analysis with Statistical Packages - Hypothesis-testing - Generalization and Interpretation.

#### **UNIT V: Reporting and report writing**

Structure and components of scientific reports - Different steps in the preparation – Layout, structure, and Language of typical reports – Illustrations and tables - Bibliography, referencing, and footnotes

#### **Suggested Readings:**

- P. Sundara Pandian, S. Muthulakshmi & T. Vijayakumar - Research Methodology & Applications of SPSS in Social Science Research, Sultan Chand & Sons, Delhi, 2022.
- E. Sreedharan, A Manual of Historical Research Methodology, Trivandrum: Centre for South Indian Studies, 2007.
- Tosh, J., In Pursuit of History. Revised third edition. London, N.Y., New Delhi: Longman, 2002.
- Lal Bahadur Verma, Understanding History, Abhivyakti Prakashan, Allahabad, 1995.
- C. George Thomas, Research Methodology and Scientific Writing, jointly published by Springer with ANE Books India, 2021.
- C. R. Kothari, Research Methodology, New Age International (P) Ltd., Publishers, Delhi, 1991.
- Simon Gunn and Lucy Faire (ed.), Research Methods for History, Edinburgh University Press Ltd, 2012.
- Prabhat Pandey & Meenu Mishra Pandey, Research Methodology: Tools and Techniques, Bridge Center, 2015.
- Kumar Ranjit: Research Methodology: A step-by-step guide for beginners, Sage Publication, 2004.

### **Semester VII**

**Course: DSE – 3**

**Course Code: HIS803D(a)**

### **HIS-DSE 3A History of East Asia - China (c. 1840-1949)**

**Learning outcome:** Students will learn about the nature and structure of the traditional Chinese society and how to transform the Chinese society from traditional to modern cultures. They will be aware how the Chinese were united towards the foreign colonial powers and defeated them and ultimately gain to freedom.

#### **UNIT I Imperialism and China during the 19th century**

- Chinese feudalism: Gentry, bureaucracy and peasantry; the Confucian value system; Sinocentrism; the Canton commercial system.

#### **UNIT II Transformation of China into an informal colony**

- The Opium Wars; the Unequal Treaties; the scramble for concessions; Finance Imperialism; the open door policies.
- Agrarian and Popular Movements: Taiping and Yi Ho Tuan.
- Attempts at Self-Strengthening (Tzu-chiang): Reforms of 1860- 95; 1898; and 190108.

#### **UNIT III Emergence of Nationalism in China**

- The Revolution of 1911: Causes, nature and significance; the social composition of the Revolution; Sun Yat-sen and his contribution; the formation of the Republic; Yuan Shih Kai; Warlordism.
- May Fourth Movement of 1919: Nature and significance

#### **UNIT IV History of China-1 (C. 1919-1949)**

- Nationalism & Communism in China (1921-1937)
- Formation of CCP; and the Guomintang (National Party of KMT)
- The First United Front

#### **UNIT V History of China - 2(C. 1919-1949)**

- The Communist Movement (1938-1949): The Jiangxi Period and the rise of Mao Tse Tung

#### **Suggested Readings**

- George Allen, A Short Economic History of Japan. Jean Chesneaux, et al, China from Opium War to 1911 Revolution.
- Jean Chesneaux, et al, China from the 1911 Revolution to Liberation.
- Tan Chung, Triton and Dragon: Studies on the Nineteenth Century China and Imperialisms.
- John K. Fairbank, et al., and East Asia: Modern Transformation
- Y. Immanuel Hsu, The Rise of Modern China. Chalmers A Johnson, Peasant Nationalism and Communist Power: The Emergence of Red China, 1937 - 1945.
- Nathaniel Peffer, The Far East: A Modern History.
- Victor Purcell, The Boxer Uprising: A Background Study. Kenneth B. Pyle, The Making of Modern Japan. Franz Schuramann and Orville Schell (eds.), China Readings, 2 Volumes (Imperial China, and Republican China).
- Benjamin I. Schwartz, Mao and the Rise of Chinese Communism.

- Hu Sheng, Imperialism and Chinese Politics.
- Chow Tse tung, The May Fourth Movement: Intellectual Revolution in Modern, China.
- Mao Tse tung's Selected Writings, National Book Agency, Calcutta.
- Mary C. Wright, China in Revolution: The First Phase, 1900 -1913.
- George M. Beckmann, Modernization of China and Japan.
- George M. Beckmann, The Making of the Meiji Constitution.
- Lucien Bianco, Origins of the Chinese Revolution, 1915 -1949. Jean Chesneaux, Peasant Revolts in China, 1840 u 1949.
- Tan Chung, China and the Brave New World: A Study of the Origins of the Opium War, 1840 u 42.
- Wolfgang Franke, A Century of Chinese Revolution. John W. Hall, Japan From Prehistory to Modern Times. History of Modern China Series: The Opium War, The Taiping Revolution, The Reform Movement (1898).
- M.B. Jansen, Japan and China: From War to Peace, 1894 u 1972.
- Franz Michael, The Taiping Rebellion. Harold Z. Schifrin, Sun Yat-Sen and the Origin of the Chinese Revolution. Ssu Yu-teng and John K. Fairbank, China's Response to the West.
- The Yi Ho Tuan Movement, The Revolution of 1911 (all published by Foreign Language Press, Beijing).

## OR

### Semester VII

Course: DSE – 3

Course Code: HIS803D(b)

### HIS-DSE 3B History of the USSR-I (c. 1917- 1964)

Learning Outcome: Students will aware about the Russian War of 1917 which affected to the contemporary society and politics of the European countries. They will learn about the foreign policy of Russia which affected to the entire World.

#### UNIT I The Russia Revolutions of February and October 1917:

- Dual Power, Provisional government; the establishment of soviet Power; Nationalities question.

#### UNIT II Civil War and War Communism 1918-1921:

- The first eight months;
- Red and White Economic Policies.

#### UNIT III The New Economic Policy:

- Political Debates; trade unions; gender relations;
- Foreign Policy; the Comintern; formation of the USSR.

#### UNIT IV The Great Debate of Soviet Industrialization.

#### UNIT V Collectivization of Soviet Agriculture.

**Suggested Readings:**

- E.H. Carr: A History of Soviet Russia, 4 Volumes (1952).
- Stephen F. Cohen: Bukharin and the Bolshevik Revolution: A Political Biography, 1888 - 1938 (1973).
- Isaac Deutscher: Stalin (1949). Maurice Dobb: Soviet Economic Development Since 1917 (1972).
- Marc Ferro: The Russian Revolution of February 1917 (1972).
- Sheila Fitzpatrick: Cultural Revolution in Soviet Russia (1978).
- Arch Getty: The Origins of the Great Purges (1985).
- Graeme Gill: Peasants and Government in the Russian Revolution (1979).
- John Keep: the Last of the Empires: a History of the Soviet Union, 1945 u 1991 (1995).
- John Keep: The Russian Revolution: A Study in Mass Mobilization (1976).
- Kollontai: Selected Writings.
- Moshe Levin: The Making of the Soviet System (1985).
- Roy & Zhores Medvedev: Khrushchev: The Years in Power (1977).
- Alec Nove: An Economic History of the USSR (1993).
- Richard Pipes: Russia of the Old Regime.
- L. Szamuely: First Models of Socialist Economic Systems.
- Trotsky: The History of the Russian Revolution (translated by Max Eastman) (1959).
- A.B. Ulam: Expansion and Coexistence: A History of Soviet Foreign Policy, 1917 u 67 (1968).
- K. Vaidyanathan: The Formation of the Soviet Control Asian Nationalities.

**Dissertation/Project Part – I\*\*\*****6 Credit****Dissertation Components**

- (i) Research proposal development
- (ii) Synopsis Writing
- (iii) Literature review and conceptual framework
- (iv) Finalization of research methodology
- a. Social Sciences: surveys, interviews, case studies, fieldwork
- (v) Development of tools/instruments (if applicable)
- (vi) Ethics approval (if applicable)
- (vii) Pilot study or preliminary field/lab/library/archival work

\*\*\*For students of Honours with Research to be taken in lieu of DSE 3.

## **Semester VIII**

**Course: Core – 18      Course Code: HIS804C**

### **HIS CORE 18 Trends in Historiography**

Learning Outcome: This course will familiarize students with various schools of historical writings and associated philosophies. This curriculum provides an in-depth study of historiography as a discipline.

#### **Unit I History: Meaning and Nature**

- 1. History: Definitions and Scope
- 2. Importance of History
- 3. History and Auxiliary Sciences

#### **Unit II Evolution of History as a Discipline**

- 1. Historiography
- 2. Quasi-history- Nature and Character of Greek Historical Writing.
- 3. The Medieval Historiography
- 4. Vico and New Science – Positivism- Auguste Comte and Ranke.

#### **Unit III: New Trends in History**

- (a) Local History
- (b) Oral History
- (c) Digital and E-Sources

#### **Unit IV: Approaches to History**

- (a) Subaltern
- (b) Feminist
- (c) Post-Modern

#### **Unit V: Indian Historiography**

- (a) Imperialist
- (b) Nationalist
- (c) Marxist

#### **Suggested Readings:**

1. R G Collingwood, The Idea of History, OUP, 1994.
2. Shashi Bhushan, Upadhyay, Historiography in the Modern World: Western and Indian Perspectives, OUP, 2016.
3. Jan Vansina, Oral Tradition as History, The University of Wisconsin Press, 1985.
4. B. Sheikh Ali, History-Its Theory and Method, Laxmi Publications, 2019
5. John C.B. Webster, Studying History, Primus Books, 2019.
6. Carr, E. H., What is History?, Penguin,1964.
7. Bloch, Marc., The Historian's Craft, trans. Peter Putnam, New York: Alfred A. Knopf, 1953.
8. Barnes, H.E., A History of Historical Writing, University of Oklahoma, New York, Dover, reprinted 1962.
9. Deba Prosad Choudhury: The Idea of History in a Changing World, Calcutta, K P Bagchi & Company, 2015
10. Sreedharan E, .A Textbook of Historiography, January 2004, Orient BlackSwan
11. George G. Iggers, Q. Edward Wang, Supriya Mukherjee, A Global History of Modern Historiography, Pearson Education India, 2009.
12. G. P. Singh, Perspectives on Indian History, Historiography and Philosophy of History 2009
13. Bajaj Satish K: Research Methodology in History, New Delhi, 2000
14. Deba Prosad Choudhury, The Idea of History in a Changing World, Calcutta, 2015
15. Lal Bahadur Verma, Understanding History, Abhivyakti Prakashan, Allahabad, 1995.
16. Bhupendra Yadav, Framing History-Context and Perspectives, Publications Division, Delhi, 2015.

## **Semester VIII**

**Course: Core – 19**

**Course Code: HIS805C**

### **HIS-Core 19 History of Contemporary Manipur 1950-2000**

**Learning Outcome:** This paper will provide a survey of the socio-political changes that have taken place in the state since Manipur's merger with the Indian Union, with particular reference to the practice of democracy.

#### **Unit-1: Manipur in the Indian Federation**

- Manipur in the Indian Federation: Manipur as Part 'C' State
- Advisory Council and Territorial Council in Operation
- Experiment in Democracy: Territorial Legislative Assembly, 1963 - 1969

#### **Unit-II: Towards a full-fledged Democracy**

- Towards a full-fledged democracy: Movement for Statehood
- Evolution of hill administration in post-colonial Manipur
- Foundation and growth of regional political parties
- Evolution of grassroots democracy: Local self-government in Manipur

#### **Unit –III: Social Change**

- Education and social change
- Rise of Manipuri middle class
- History of Manipuri language movement
- Revivalist movement in post-colonial Manipur

#### **Unit: IV: Social movements**

- Social movements in post-colonial Manipur
- Zeliangrong movement
- Insurgency movements

#### **Unit: V: Women and contemporary society**

- Women in post-colonial Manipuri society: politics, economy and culture
- Meira Paibi movement

#### **Suggested Readings:**

- M. Horam, The Rising Manipur: Including Other North-Eastern States, Manas Publications, Delhi, 2001
- John Parratt, Wounded Land: Politics and Identity in Modern Manipur, Mittal Publications, Delhi, 2005
- J. Roy; History of Manipur, Firma KLM, Kolkata, 1998
- Gangmumei Kamei; A History of Modern Manipur (1826-2000), Akansha Publishing House, Delhi, 2015
- N. Joykumar Singh; Colonialism to Democracy, History of Manipur-1819-1972, Spectrum Publications, Guwahati, 2008
- MC Arunkumar & Dr. Aheibam Koireng Singh (Ed.), Contemporary Socio-Political Movements in Northeast India, Imphal, 2006
- Tamphasana Raj Kumari, Ethnic Process in North East India, Rajesh Publications, Delhi, 2012
- Hanjabam Shukhdeba Sharma & Aheibam Koireng Singh (Ed.), Colonial Legacy in North East

India, Concept Publishing Company, Delhi, 2020.

- N. Joykumar Singh, Revolutionary Movements in Manipur, Akansha Publishing House, Delhi, 2005
- Sajal Nag, Contesting Marginality: Ethnicity, Insurgency and Subnationalism in North-east India, Manohar Publishers and Distributors, Delhi, 2002
- Devaki Jain, Women's Quest for Power, Vikas Publishing House, Delhi, 1980
- P. Tarapot, Insurgency Movement in North Eastern India, Har-Anand, Delhi, 1993
- P. Tarapot, Bleeding Manipur, Har-Anand, Delhi, 2003

**Semester VIII****Course: Core – 20****Course Code: HIS806C****HIS-Core 20 History of North East India (1826-1947)**

**Learning outcome:** To make students aware of the historical development of North East India as a region and its role in the making of India

**Unit: I: Discovery of North East India**

- Discovery of North East India: Geographical Setting: River System, Mountain System, Flora, Fauna and Climate, Pattern of Settlement

**Unit: II: Early British interest in Assam**

- Early British interest in Assam; First Anglo-Burmese War and the Treaty of Yandaboo.
- British Annexation of Assam; Cachar; Jaintia and Anglo-Khasi war.

**Unit: III: Consolidation of British power in North East India**

- Consolidation of British Rule in the Hills-Garo, Lushai hills; British relations with NEFA, Manipur and Tripura States.

**Unit: IV: Impact of British rule**

- Economic and social changes under British Rule: Land Revenue, plantation industry, trade and communication, western education.

**Unit: V: Growth of political consciousness**

- Growth of political consciousness: Assam, Manipur, Naga Hills & Tripura
- Freedom, partition and integration

**Suggested Readings:**

- Priyam Goswami, The History of Assam from Yandaboo to Partition, 1826-1947
- H.K.Bapujari, Assam in the Days of the Company.
- J.B. Bhattacharjee, The Garos and the English.
- Guha, Planter Raj to Swaraj, 1826-1947.
- H.K.Bapujari, The Comprehensive History of Assam, Vols, IV and V.
- H.K.Bapujari & A.Bhuyan, S.P.Dey, Political History of Assam, Vols. I-III
- R.M.Lahiri, Annexation of Assam.
- S.K.Bhuyan, Anglo-Assamese Relations.
- S.K.Chaube, Hill Politics in North East India.
- D.R.Syiemlieh, British Administration in Meghalaya, Policy and Pattern.
- E.Gait, History of Assam.
- Arun Bhuyan, Nationalist Upsurge in Assam.
- H.K.Bapujari, Problem of the Hill Tribes: North East India, Vol. I-III.
- J.B.Bhattacharjee, Trade and Colony.
- A.K Agarwal, North Eastern Economy Problems and Prospects
- Sanjib Baruah, In the Name of the Nation, Navayana Publishing, Delhi, 2020
- P. Tarapot, Insurgency Movement in North Eastern India, Har-Anand, Delhi, 1993
- P. Tarapot, Bleeding Manipur, Har-Anand, Delhi, 2003

**Semester VIII****Course: DSE – 4****Course Code: HIS804D(a)****HIS-DSE 4A History of East Asia (c. 1840-1949)**

Learning outcomes: Students learn to think critically and comparatively about historical events in modern East Asia. They can understand and identify historical themes, causes, and effects.

**UNIT I Japan (c.1868-1945)**

Transition from feudalism to capitalism: Crisis of Tokugawa Bakuhān system, Meiji Restoration: Its nature and Significance; Political Reorganization; Military Reforms; Social, cultural and educational reforms (bunmeikaika); financial reforms and educational development in the 'Meiji' era: Meiji Constitution

**UNIT II Japanese Imperialism:**

a) China, (b) Manchuria, (c) Korea

**UNIT III Democracy and Militarism/Fascism:**

Popular/People's Rights Movement, Nature of political parties, Rise of Militarism-Nature and significance, Second World War; American occupation, Post-War Changes

**UNIT IV Emergence of Modern Korea**

The old order and Institutional Decay: Joseon Korea, Korea's interactions with the Western powers and Korea's unequal treaties with Japan

**UNIT V Reform initiatives**

Attempts at social, political, and economic reforms in Korea; Japan's colonization: March First Movement and the growth of Korean nationalism; in situational transformation 1910-1945 and Post-War Changes

**Suggested readings:**

- George Allen, A Short Economic History of Japan.
- G. Beasley, The Modern History of Japan.
- John K. Fairbank, et al., East Asia: Modern Transformation
- Mikiso Hane, Modern Japan: A Historical Survey.
- Y. Immanuel Hsu, The Rise of Modern China.
- Jon Livingstone, et. al., The Japan Reader (Imperial Japan : 1800 u 1945), Vol. I
- E.H. Norman, Japan's Emergence as a Modern State.
- Nathaniel Peffer, The Far East: A Modern History.
- Kenneth B. Pyle, The Making of Modern Japan.
- Chow Tse Tung, The May Fourth Movement: Intellectual Revolution in Modern, China. 1913.
- Michael J. Seth, A concise history of Modern Korea, Rowman and Littlefield, 2009
- Nathaniel Peffer, The Far East: A Modern History. Ann Arbor: University of Michigan Press, 1958.
- Bruce Cummings, Korea's place in the Sun: Modern History, W.W. Norton and Co., 1992
- Ramon H. Mayers and Mark R. Peattie (ed), The Japanese Colonial Empire, 1895-1945, Princeton: Princeton University Press, 1984

**OR**

**Semester VIII**

**Course: DSE – 4**

**Course Code: HIS804D(b)**

**HIS-DSE 4B History of the USSR-II (c. 1917- 1964)**

Learning Outcome: Students will gather knowledge towards the society, polity and economics of the USSR. As well as they acquire the knowledge about industrial and agricultural reconstruction and Second World War.

**UNIT I**

Planned Industrialization 1928-41.

**UNIT II**

Political, Social and Cultural Changes 1928-45:Demography, Working Class and gender relations

**UNIT III**

Soviet History: 1945-56Industrial and Agricultural reconstruction; Moves towards Market Socialism.

**UNIT IV**

The Khrushchev Era: Desalinization; industrial and agricultural Policies.

**UNIT V**

Soviet Foreign Policy, Cominterns and the Second World War 1929-45.

**Suggested Readings**

- E.H. Carr: A History of Soviet Russia, 4 Volumes (1952).
- Stephen F. Cohen: Bukharin and the Bolshevik Revolution: A Political Biography, 1888 u 1938 (1973).
- Isaac Deutscher: Stalin (1949). Maurice Dobb: Soviet Economic Development Since 1917 (1972).
- Marc Ferro: The Russian Revolution of February 1917 (1972).
- Sheila Fitzpatrick: Cultural Revolution in Soviet Russia (1978).
- Arch Getty: The Origins of the Great Purges (1985).
- Graeme Gill: Peasants and Government in the Russian Revolution (1979).
- John Keep: The Last of the Empires: A History of the Soviet Union, 1945 - 1991 (1995).
- John Keep: The Russian Revolution: A Study in Mass Mobilization (1976).
- Kollontai: Selected Writings. Moshe Levin: The Making of the Soviet System (1985).
- Roy & Zhores Medvedev: Khrushchev: The Years in Power (1977).
- Alec Nove: An Economic History of the USSR (1993).
- Richard Pipes: Russia of the Old Regime.
- L.Szamuely: First Models of Socialist Economic Systems.
- Trotsky: The History of the Russian Revolution (translated by Max Eastman) (1959).
- A.B. Ulam: Expansion and Coexistence: A History of Soviet Foreign Policy, 1917 - 67 (1968).
- K. Vaidyanathan: The Formation of the Soviet Control Asian Nationalities.

## **Dissertation/Project Part – II\*\*\***

**6 Credit**

### **Dissertation Components**

- (a) Data/textual material collection and analysis
  - Social Sciences: survey/interview data processing
- (b) Data analysis and interpretation
- (c) Incorporation of feedback from supervisor(s)
- (d) Drafting and finalizing the dissertation report
- (e) Supervisor evaluations and final submission
- (f) Presentation and/or viva voce.

\*\*\*For students of Honours with Research to be taken in lieu of DSE 3.